



Republic of the Philippines
Department of Education
Region X
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez Sts., Cagayan de Oro City
Website: www.misor.net
Contact Numbers: (08822)724615/(088)8564454
Fax: 856-4524



August 11, 2015

Division MEMORANDUM
No. 258 s, 2015

TO: Education Program Supervisors
Public Schools District Supervisors
Secondary School Administrators
Elementary School Heads

FROM: CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

SUBJECT: "A HAPPY READING AND WRITING PROGRAM"

1. Pursuant to Sangguniang Panlalawigan Resolution No. 303, s. 2014 and Sangguniang Panlalawigan Resolution No. 142, s. 2015, the field is hereby advised to follow the activity design attached hereto relative to the implementation of "A Happy Reading and Writing Habit Program".
2. The Program aims to develop and enhance the reading comprehension and writing skills of the pupils and the students of this division.
3. All school heads are required to do and submit a report on the following:
 - a. Prepare a detailed program of work or activity design relative to the implementation of this Program;
 - b. Organize and conduct a school-wide simultaneous special reading and writing session for each homeroom class for thirty (30) minutes every week over and above pertinent subject offering
 - c. Establish and operationalize a school-based club in each school to be referred to as the "A Happy Reading and Writing Habit Club".
 - d. Organize an annual school activity or contest for reading and writing; and
 - e. Allow the participation of pupils and students in reading and writing activities and competitions outside the school within the Municipality of the Province.
4. To support the implementation of the "A Happy Reading and Writing Habit Program", the Office of the Vice Governor will distribute books donated by Children

International Philippines Incorporated. Recipient schools are required to fully cooperate during the distribution and turn-over of books by involving the Barangay Officials and Parents in the activities.

5. Immediate dissemination of this Memorandum to all concerned is desired.

CLL/mma
Encl.: As stated

**Suggested Activity Design on the “A Happy Reading and Writing Habit Program
(Suggested Activities but not limited to the topics given)**

Level	
Elementary	Secondary
<p>I. Reading and Comprehension Activities</p> <p>A. Non-Readers:</p> <ol style="list-style-type: none"> 1. Auditory Discrimination: -Identifying the different sounds of animals and things via multi-media teaching 2. Visual Discrimination: -Identifying different colors, shapes and sizes 3. Phonemic awareness thru games following Marungko Approach-Refer to LG and Workbook 4. Blending of sounds using Fuller Approach-Emphasis on onset, rimes and word families. 5. Dolch Basic Sight Words 6. Reading of syllable, words, phrases, paragraphs and stories 7. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel board and picture cut-outs. <p>B. Frustration:</p> <ol style="list-style-type: none"> 1. Reading of syllable, words, phrases, paragraphs and stories 2. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel board and picture cut-outs. <p>C. Instructional:</p> <ol style="list-style-type: none"> 1. Reading and telling of stories and poems. -Poems and stories can be taken from the Books received from the Province 2. Answering question emphasizing LOTS and HOTS of simple and local stories using big books and flannel board and picture cut-outs. 3. Dialogue/conversation 4. Rap 5. Jazz Chants <p>D. Independent:</p> <ol style="list-style-type: none"> 1. Verse Choir 2. Reader's Theater 3. Chamber Theater 4. Rap 5. Jazz Chants 6. Story Reading and Story Telling 	<p>Fluency:</p> <ol style="list-style-type: none"> 1. Verse Choir 2. Reader's Theater 3. Chamber Theater 4. Rap 5. Jazz Chants 6. Story Reading 7. Story Telling
<p>II. Writing Activity: Composition Writing, Journalistic Writing on the following:</p> <p>Theme: Myself</p> <p>a. Hobby</p> <p>b. My Ambition: What I Want to Be</p> <p>Theme: My Family:</p> <ul style="list-style-type: none"> -My Home -My Parents -My Father -My Mother <p>Theme: My Community</p> <ul style="list-style-type: none"> -The Community Helpers <p>Theme: My Country/ Things Around Me</p> <ul style="list-style-type: none"> -My Beloved Philippines -The Planet Earth 	