



Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez St., Cagayan de Oro City



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July 14, 2015

DIVISION MEMORANDUM

No. 212, s. 2015

ADMINISTRATION OF READINESS AND READING ASSESSMENTS

To: Public Schools District Supervisors
Elementary/Secondary School Heads/Administrators
Kindergarten/Elementary/Secondary Teachers

1. Paragraph 3 of Enclosure No. 2 to DepEd Order No. 9, s. 2015, re: School Calendar for School Year (SY) 2015-2016 states that all elementary schools shall administer the Early Childhood Development (ECD) Checklist for Kindergarten Children during the opening of classes, midyear and end of school year and the School Readiness Year-End Assessment (SReYA) at the end of the school year. The Philippine Informal Reading Inventory (Phil-IRI) assessment tools shall be administered to Grades 2-6 as classroom-based assessment within the school year. Meanwhile, secondary schools shall perform a diagnostic assessment on the readiness for learning of Grade 7 students for appropriate intervention programs.

2. Accordingly, this Office requires the field to adhere to the said provisions stated above. It is further required that District Offices shall submit the Consolidated Assessment Results in electronic copy (Excel form) at msd@deped.gov.ph following the date hereunder:

- Phil-IRI (Previous Passage) Pretest- September, 2015; Posttest-February 2016
- SReYA- March, 2016

3. You are advised to use the Readiness and Reading Templates which were sent to you at your respective email addresses last May 6, 2015.

4. Immediate and wide dissemination of this Memorandum to all concerned is desired.

CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

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