Republic of the Philippines POSITION DESCRIPTION FORM			POSITION TITLE (as approved by authorized agency) with parenthetical title		
DBM-CS	DBM-CSC Form No. 1 (Revised Version No. 1 , s. 2017)		TEACHER I		
2. ITEM NUMBER			3. SALARY GRADE		
			SG 11/1		
4. FOR LOCAL GOVERNM	ENT POSITION, ENU	IMERATE GO	VERNMENTAL UNIT AND CI	LASS	
N/A City 2nd 0			Class		
5. DEPARTMENT, CORPORATION OR AGENCY/ LOCAL GOVERNMENT			6. BUREAU OR OFFICE		
Department of Education			Department of Education		
7. DEPARTMENT / BRANCH / DIVISION			8. WORKSTATION / PLACE OF WORK		
Division of Misamis Oriental					
9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT			11. SALARY AUTHORIZED 12. OTHER COMPENSATION		
GAA FY 2022 VOL 1-A GAA FY 2021 VOL 1-A			P 25,439.00	P 2,00	0.00
13. POSITION TITLE OF IMMEDIATE SUPERVISOR			14. POSITION TITLE OF NE	XT HIGHER SUPER	RVISOR
Principal			Public Schools District Supervisor		
15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED					
	,	en (7) list only	by their item numbers and titles)		
POSITION TITLE			ITEM NUMBER		
N/A			N/A		
16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK					
Computer, laptop, chalk, printer					
17. CONTACTS / CLIENTS					
17a. Internal	Occasional	Frequent	17b. External	Occasional	Frequent
Executive / Managerial	<u> </u>	Ц	General Public		
Supervisors	7	님	Other Agencies	7	Ш
Non-Supervisors	[7]	님	Others (Please Specify):		
Staff	<u>—</u>	Ш			
18. WORKING CONDITION			Othor/o (Dlassa Crasifi)		
Office Work Field Work		Image: section of the content of the	Other/s (Please Specify)		
19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION					
Teaching - learning process, initiates community involvement, monitors and evaluates learners' progress					

20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary) **Teaching** 21. QUALIFICATION STANDARDS 21b. Experience 21d. Eligibility 21a. Education 21c. Training **Bachelor in Elementary Education or Bachelor's Degree Plus None Required** RA 1080 (Teacher) **None Required** 18 Professional Units in Education 21e. Core Competencies **Competency Level** N/A N/A 21f. Leadership Competencies **Competency Level** N/A N/A 22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies) Competency Level Percentage of Working (State the duties and responsibilities here:) Time Facilitates learning in the elementary schools through functional lesson plans, daily log activities and appropriate, 30% adequate and updated instruction materials (print and nonprint) 30% Monitors, assesses, and evaluates pupils'/students' progress 30% Updates parents on pupils'/students' progress regularly Does other related works 10% 100% 23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

JONATHAN S. DELA PEÑA, Ph.D., CESO V

Employee's Name, Date and Signature

Supervisor's Name, Date and Signature