



Republic of the Philippines  
Department of Education  
REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF MISAMIS ORIENTAL**

**Office of the Schools Division Superintendent**

**June 14, 2024**

**DIVISION MEMORANDUM**

No. 357 s. 2024

**2024 BRIGADA ESKWELA TIMELINE OF ACTIVITIES AND CONDUCT OF  
SOCIAL MOBILIZATION AND NETWORKING (SOCMOB): PARTNERSHIP'S  
PROFILE**

To:

Office of the Schools Division Superintendent  
Curriculum Implementation Division  
School Governance and Operations Division  
Public Schools District Supervisors/Districts In-charge  
All School Heads  
All Others Concerned

1. In consonance with DepEd Order 003, s. 2024 titled: Amendment to DepEd Order No. 022, s. 2023 specifically paragraph 6 on the provision of Brigada Eskwela 2024, this Office hereby advises the field to conduct preparatory activities as indicated below:

- a. Conduct of repair and maintenance needs assessment of classrooms and school facilities.
- b. Prepare Program of Works for repair and maintenance activities.
- c. Conduct of advocacy and partnership activities to mobilize support from partners, stakeholders, and community organizations.
- d. Profile Social Mobilization and Networking (SocMob): Partners.
- e. Engage with partners to provide support to learners' needs to ensure their readiness for the opening of classes (uniforms, schools supplies, and other needs);



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- f. Provide value-adding services to make the conduct of Brigada Eskwela attractive and festive such as medical/dental missions, parenting sessions, legal aid, “libreng gupit”, livelihood seminars and others.
2. Attached is Brigada Eskwela 2024 Timeline which shall serve as a guide to schools in the preparation of Action Plan and the Partnership's Profile Template.
3. All schools shall be required to submit one (1) copy of School Brigada Eskwela Action Plans on June 19, 2024 in printed copy to the Division Office attention: Cheryl D. Ubalde, Education Program Specialist II.
4. Compliance is enjoined.

  
**EDILBERTO L. OPLENARIA, EdD, CESO V**  
Schools Division Superintendent

*ELO/MMA/sgod/mma/cdu*



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**BRIGADA ESKWELA 2024 TIMELINE**

ACTIVITY	EXPECTED OUTCOME	PERSONS RESPONSIBLE	TARGET DATE
1. Completion and Submission of brigada Eskwela Form 1 ( Physical Facilities and Maintenance Needs Assessment Form), Form 2 (School Work Plan), Form 3 (Resource Mobilization Plan)	BE Forms 1, 2 and 3 completed and submitted to the Schoold Division Office.	School Head,non teaching personnel	June 20, 2024
		Monitoring- PSDS In-charge, Division BE/ASP Coordinator	Submit hartdcopy and soft copy to Cheryl D. Ubalde-Division BE coordinator Email:cheryl.ubalde@deped.gov.ph
2. Schools stakeholders and Partners Meeting	School Stakeholders and partners are involved in Brigada Eskwela 2024 planning and resource mobilization	School Head,non teaching personnel. Stakeholders (PTA,SGC,Barangay LGU) and Partners (NGOs,NGAs, Private Sector)	June 24-31, 2024
		Monitoring- PSDS In-charge, Division BE/ASP Coordinator	
3. Brigada Skwela Campain and Advocacy	Wide information and education campaign of Brigada Eskwela 2024 thru broadcast (TV/Radio), print (local newspapers), and social media (Facebook, Instagram, Twitter).	School Head, School BE/ASP Coordinator, School BE campaign Advocacy Committee and School BE Documentation Committee.	July 1-12,2024
	Brigada Eskwela recorida, tarp hanging, jingle-playing and public annoucements.	Monitoring- PSDS In-charge, Division BE/ASP Coordinator	Division Kick-Off is July 12, 2024
4. Brigada Eskwela 2024 Kick-Off Ceremony	Festive and broadly participated School Brigada Eskwela Kick-Off ceremony.	School Head, School BE/ASP Coordinator, School BE Committees.Stakeholders (PTA,SGC,Barangay LGU) and Partners (NGOs,NGAs, Private Sector) ,students, teachers, parents, diverse volunteers, donors, media personnel.	July 15,2024
	Volunteers oriented and participate in the 1st day of Bridaga Eskwela	Monitoring- PSDS In-charge, Division BE/ASP Coordinator	
5. Brigada Skwela Week	Daily participation of diverse volunteers, inflow of relevant donations, and successful implementation of school work plan.	School Head, School BE/ASP Coordinator, School BE Committees.Stakeholders (PTA,SGC,Barangay LGU) and Partners (NGOs,NGAs, Private Sector) ,students, teachers, parents, diverse volunteers, donors, media personnel.	July 15-20,2024
	Daily documentation and submission of records of:	Monitoring- PSDS In-charge, Division BE/ASP Coordinator	
	a. Volunteers		
	b. Resources Generated;		
c. Labor Cost (in Pesos);			

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Department of Education

Region X

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SCHOOL GOVERNANCE AND OPERATIONS DIVISION (SGOD)

Social Mobilization and Networking (SocMob): Partnership's Profile

No.	Name of Stakeholders	DISTRICT/ MUNICIPALITY	Public	Private	Nature of Support (choose from the categories provided below)	Details of Support (Title of project, Program, Activity, Project Duration/Specific Date)	Contact Person	Contact Number	Email	Remarks

Categories of Support

- 1 Learning Environment - includes classroom, furniture, toilet, and wash facilities maintenance.
- 2 Learning Support - includes audio-visual, educational materials, films, libraries school supplies and etc.
- 3 Technology Support - includes computer, electronics, learning materials, internet connectivity and etc.
- 4 Health and Nutrition - includes feeding program, medical dental mission, health support and etc.
- 5 Reading Program - includes books, supplementary reading materials and etc.
- 6 Training and Development - includes teacher's principal training, student's pupils training and etc.
- 7 Direct Assistance - includes stipend, cash donation and etc.
- 8 Assistive Learning Devices for students with Special Needs - includes hearing aid, talking computer and etc.