

Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

June 14, 2024

DIVISION MEMORANDUM No. 357 s. 2024

2024 BRIGADA ESKWELA TIMELINE OF ACTIVITIES AND CONDUCT OF SOCIAL MOBILIZATION AND NETWORKING (SOCMOB): PARTNERSHIP'S PROFILE

To:

Office of the Schools Division Superintendent Curriculum Implementation Division School Governance and Operations Division Public Schools District Supervisors/Districts In-charge All School Heads All Others Concerned

- 1. In consonance with DepEd Order 003, s. 2024 titled: Amendment to DepEd Order No. 022, s. 2023 specifically paragraph 6 on the provision of Brigada Eskwela 2024, this Office hereby advises the field to conduct preparatory activities as indicated below:
- a. Conduct of repair and maintenance needs assessment of classrooms and school facilities.
 - b. Prepare Program of Works for repair and maintenance activities.
- c. Conduct of advocacy and partnership activities to mobilize support from partners, stakeholders, and community organizations.
 - d. Profile Social Mobilization and Networking (SocMob): Partners.
- e. Engage with partners to provide support to learners' needs to ensure their readiness for the opening of classes (uniforms, schools supplies, and other needs);



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Bansang Makabata Betang Makabansa



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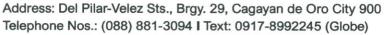
- f. Provide value-adding services to make the conduct of Brigada Eskwela attractive and festive such as medical/dental missions, parenting sessions, legal aid, "libreng gupit", livelihood seminars and others.
- 2. Attached is Brigada Eskwela 2024 Timeline which shall serve as a guide to schools in the preparation of Action Plan and the Partnership's Profile Template.
- 3. All schools shall be required to submit one (1) copy of School Brigada Eskwela Action Plans on June 19, 2024 in printed copy to the Division Office attention: Cheryl D. Ubalde, Education Program Specialist II.
- 4. Compliance is enjoined.

EDILBERTO L. OPLENARIA, EdD, CESO V

M. Schools Division Superintendent

ELO/MMA/sgod/mma/cdu





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Republic of the Philippines Department of Education Region X SDO-MISAMIS ORIENTAL

BRIGADA ESKWELA 2024 TIMELINE

ACTIVITY	EXPECTED OUTCOME	PERSONS RESPONSIBLE	TARGET DATE		
	BE Forms 1, 2 and 3 completed and submitted to the Schoold Division Office.	School Head,non teaching personnel	June 20, 2024		
Mobilization Plan)		Monitoring- PSDS In-charge, Division BE/ASP Coordinator	Submit hartdcopy and soft copy to Cheryl D. Ubalde-Division BE coordinator Email:cheryl.ubalde@deped.gov.ph		
2. Schools stakeholders and Partners Meeting	School Stakeholders and partners are involved in Brigada Eskwela 2024 planning and resource mobilization	School Head,non teaching personnel. Stakeholders (PTA,SGC,Barangay LGU) and Partners (NGOs,NGAs, Private Sector) Monitoring- PSDS In-charge, Division BE/ASP	June 24-31, 2024		
3. Brigada Skwela Campain and Advocacy	Wide information and education campaign of Brigada Eskwela 2024 thru broadcast (TV/Radio), print (local newspapers), and social media (Facebook, Instagram, Twitter).	Coordinator School Head, School BE/ASP Coordinator, School BE campaign Advocacy Committee and School BE Documentation Committee.	July 1-12,2024		
	Brigada Eskwela recorida, tarp hanging, jingle- playing and public annoucements.	Monitoring- PSDS In-charge, Division BE/ASP Coordinator	Division Kick-Off is July 12, 2024		
4. Brigada Eskwela 2024 Kick-Off Ceremony	Festive and broadly participated School Brigada Eskwela Kick-Off ceremony.	School Head, School BE/ASP Coordinator, School BE Committees.Stakeholders (PTA,SGC,Barangay LGU) and Partners (NGOs,NGAs, Private Sector), students, teachers, parents, diverse volunteers, donors, media personnel.	July 15,2024		
	Volunteers oriented and participate in the 1st day of Bridaga Eskwela	Monitoring- PSDS In-charge, Division BE/ASP Coordinator	1		
5. Brigada Skwela Week	Daily participation of diverse volunteers, inflow of relevant donations, and successful implementation of school work plan.	School Head, School BE/ASP Coordinator, School BE Committees.Stakeholders (PTA,SGC,Barangay LGU) and Partners (NGOs,NGAs, Private Sector), students, teachers, parents, diverse volunteers, donors, media personnel.	July 15-20,2024		
	Daily documentation and submission of records of: a. Volunteers b. Resources Generated; c. Labor Cost (in Pesos);	Monitoring- PSDS In-charge, Division BE/ASP Coordinator			

Republic of the Philippines Department of Education Region X SDO-MISAMIS ORIENTAL

SCHOOL GOVERNANCE AND OPERATIONS DIVISION (SGOD)

Social Mobilization and Networking (SocMob): Partnership's Profile

No.	Name of Stakeholders	DISTRICT/ MUNICIPALITY	Public	Private	Nature of Support (choose from the categories provided below)	Details of Support (Title of project,Program, Activity, Project Duration/Specific Date)	Contact Person	Contact Number	Email	Remarks
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Categories of Support

- 1 Learning Environment includes classrrom, furniture, toilet, and wash facilities maintenance.
- 2 Learning Support includes audio-visual, edfucational materials, films, libraries school supplies and etc.
- 3 Technology Support includes computer, electronics, learning materials, internet connectivity and etc.
- 4 Health and Nutrition includes feeding program, medical dental mission, health support and etc.
- 5 Reading Program includes books, supplimentary reading materilas and etc.
- 6 Training and Development includes teacher's principal training, student's pupils tarining and etc.
- 7 Direct Assistance includes stipend, cash donation and etc.
- 8 Assistive Learning Devices for students with Special Needs includes hearings aid, talking computer and ect.