



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. **420** S. 2024

DATE: **1111 000 2024**
BY: **PETE JOHN KESTER B. PONGCOL, MBA**
Administrative Officer II
01 JULY 2024

**ANNOUNCEMENT OF REGIONAL ENTRY FOR THE GAWAD
KALASAG SEARCH: PUBLIC ELEMENTARY SCHOOL
CATEGORY**

TO: Public School District Supervisors
District DRRM Coordinators
School DRRM Coordinators
All Others Concerned

1. In consonance with Regional Memorandum No. 353, s. 2024, re: CALL FOR ENTRIES AND ORIENTATION FOR THE 24TH GAWAD KALASAG SPECIAL AWARDS FOR SCHOOLS, this Office announces and congratulates **Salay Central School** for qualifying as the regional entry for the GAWAD KALASAG Search: Public Elementary School Category.
2. Salay Central School will represent this Division to the Gawad KALASAG National Awards.
3. Immediate dissemination of this Memorandum is desired.


EDILBERTO L. OPLENARIA, EdD, CESO V
Schools Division Superintendent



Fwd: [Regional Result] GK Special Awards - Public Elem School Category

Jerlene Kuan <jerlene.kuan@deped.gov.ph>

To: Cirilo Rubiato <cirilo.rubiato@deped.gov.ph>

Salay Elem School (Regional scorecards).pdf

----- Forwarded message -----

From: **OCD10 PDPS** <ocd10pdps@gmail.com>

Date: Mon, Jul 1, 2024 at 10:35 AM

Subject: [Regional Result] GK Special Awards - Public Elem School Category

To: Jerlene Kuan <jerlene.kuan@deped.gov.ph>

Dear Ma'am / Sir,

Congratulations on qualifying as the Regional Entry for the Gawad KALASAG Search: Public Elementary School Category!

Kindly submit your hardbound and soft copy of GK Special Awards documents on or before July 30, 2024 at the Office of Civil Defense – Region 10, Cidel Tower, Brgy 27, Cagayan de Oro city. This will be endorsed to **National Validators**.

I've included for you the scorecards for your reference.

Thank you!

-Regine James
GK Secretariat





REPUBLIC OF THE PHILIPPINES
NATIONAL DISASTER RISK REDUCTION AND MANAGEMENT COUNCIL

Camp General Emilio Aguinaldo, Quezon City, Philippines



CHECKLIST
Elementary and Secondary Schools Category
24th Gawad KALASAG CY 2024

School Category, Levels, and Classification:			
Public	<input checked="" type="checkbox"/>	Elementary (Kinder to Grade 6)	<input checked="" type="checkbox"/>
Private	<input type="checkbox"/>	Secondary (Junior, Senior High S	<input type="checkbox"/>
Name of School:	Salay Central School	Legislative District:	
School ID:		Province:	Misamis Oriental
Division:	Misamis Oriental	School District:	
Region:	X	Date Visited/Inspected:	June 20, 2024
School Address:		GENERAL SCORE:	

**NOTE: The documents to be validated shall come from the prior school year and current school year.
 Policy issuances adopted must be issued in the last 2 Calendar years including the current year**

II. Assessment

CRITERIA	Means of Verification	Guidance for Points	Max Points	Validator Score	Remarks
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ENABLING ENVIRONMENT

DEPED OCD DOST
 Gomez Ebare Mangui

1	Adopted/Adapted/localized at least 3 existing policies relating to Disaster Risk Reduction and Management (DRRM) Climate Change Adaptation and Mitigation (CCAM) and Peacebuilding in education	Screenshot or scanned copy of: a. Approved issuances adopted/localized	1 point per policy adopted/localized. Maximum of 3 points	3	3	3	3	1. School as Evacuation Center 2. Solid Waste Management System 3. Child Protection Act Policy
2	Formed and functional School DRRM Team with the participation of the Supreme Student Government (SSG)/ Supreme Pupil Government (SPG) in the planning process, with school DRRM Coordinator and consisting of personnel from different school stakeholders with defined membership and roles and responsibilities/functions	Screenshot or scanned copy of: a. Approved School Memo creating the organization b. SDRRM Team with approved duties and responsibilities c. Approved SDRRM Organizational Structure posted in a conspicuous place inside the school	Presence of all components in the criteria = 2 Absence of even 1 component in the criteria = 1 No formed School DRRM Team = 0	2	2	2	2	1. District Memo 2. Duties and responsibilities 3. Posted in school
3	Has a Comprehensive School DRRM Plan. This includes DRRM, CCAM, and Peacebuilding measures covering risk assessment, risk reduction including rehabilitation and recovery	a. Approved Comprehensive School DRRM Plan	Presence of the criteria = 1 Absence of the criteria = 0	1	1	1	1	
4	School budget supports regular DRRM activities	a. Approved School Improvement Plan b. Approved Annual Implementation Plan c. Approved School DRRM Plan	With Approved SIP - 1.0 with approved AIP - 0.5 with Approved School DRRM Plan - 0.5	2	1.5	1.5	1.5	
5	Conducted student-led school watching and hazard mapping (DO 23 s 2015), and involved students in DRRM planning	a. Accomplished DepEd checklist of student-led school watching and hazard mapping b. Approved Documentation of findings c. Photo documentation in the conduct of school watching and hazard mapping	Learners are involved in school watching and hazard mapping = 1 Learners are involved in development of the DRRM Planning = 1	2	2	2	2	2019 data due to covid
6	Incorporated results of student-led school watching and hazard mapping in the School DRRM Plan and Annual Implementation Plan (AIP)	a. Approved Annual Implementation Plan b. Approved School DRRM Plan	Incorporated the result of the student-led school watching and Hazard mapping in the approved AIP = 2 Incorporated the result of the student-led school watching and Hazard mapping in the approved School DRRM Plan = 2	4	4	4	4	

7	Copies of the School Report Card (SRC) is presented and distributed to stakeholders	a. Approved School Report Card b. Photo documentation (Presentation and distribution of SRC) c. Posted on official school Social media accounts	With approved SRC only = 1 Photo documentation on the presentation and distribution of the SRC = 0.5 Posted on Official Social Media Account = 0.5	2	1.5	1.5	1.5	Not posted in official social media account
8	Data collection and consolidation of programs and activities on DRRM, covering the 3 Pillars to monitor	a. Accomplished Monitoring and Evaluation tool for the 3 pillars with baseline	Presence of collected and consolidated data covering the 3 pillars = 2	2	0	0	0	Only consolidated data for NSED and Fire Drill
9	results and impact exist (Monitoring and Evaluation Tool)	information and progress reports	Presence of collected but not consolidated data covering the 3 pillars = 1 Absence of collected and consolidated data = 0	3	3	3	3	
	Rapid Assessment of Damages Report (RADaR) is submitted to Central Office, within 72 hours after the onslaught of a hazard in the area or a Certificate of no damage/hazard experience signed by the School Division Office	a. RADaR Screenshot b. Mock RADaR text if the school did not experience any major hazards c. Certificate of no damage signed by the Schools Division Superintendent or his/her authorized representative	Submission of RADaR within 72 hours after onslaught of hazard, either through SMS or other means of communication = 3 Submission beyond 72 hours after the onslaught of hazard, either through SMS or other means of communication = 2 Absence of RADaR submission = 0					

10	100% completed of DRR-related questions in the Education Management Information System (EMIS) and Enhanced Basic Education Information System (EBEIS)	<p>a. Presence of Education Management Information System Board (School level)</p> <p>b. Accomplished Enhanced Basic Education Information System (DepEd Database)</p>	<p>100% completion DRRM related indicators in the EMIS = 1</p> <p>100% completion DRRM related questions in the EBEIS = 1</p> <p>99% and below completion DRRM related indicators in the EMIS = 0</p> <p>99% and below completion DRRM related questions in the EBEIS = 0</p>	2	2	2	2	
11	The school has established partnerships that could be tapped to support its DRRM programs and activities, including those during and after a disaster	a. Signed and notarized Memorandum of Agreement/ Understanding with partners	<p>Presence of approved (signed and notarized) MOA/MOU for partnerships = 1</p> <p>Absence of approved MOA/MOU for partnerships = 0</p>	1	1	1	1	

Pillar 1: Safe Learning Facilities

	CRITERIA	Means of Verification	Guidance for Points	Max Points	Validator Score			Remarks
					DEPED Gomez	OCD Ebare	DOST Mangui	
1	School building/classroom components are in accordance to DepEd and National Building Code approved standard design and specifications (see criteria and checklist for Pillar 1, No. 1, for corresponding points)	a. Engineering report from LGU and/or Schools Division Office b. Certification from the Bureau of Fire Protection that the school building/classroom met the safety requirements	Strict compliance to the DepEd and National Building Code, Standards and Specifications = 31 Refer to SCHOOLS CHECKLIST ANNEX A	31	28	29.20	28.50	
2	School DRRM Team conducted risk assessment of school facilities, in coordination with the division engineer and other partner agencies and stakeholders. Appropriate action on the findings are included in the Annual Implementation Plan and School DRRM Plan.	a. Approved Certification/ report regarding the conducted risk assessment of school facilities b. Approved Annual Implementation Plan c. Approved School DRRM Plan	Presence of 3 criteria = 1 Absence of any of the criteria = 0	1	1	1	1	
3	School Heads are clear with the roles and functions of the school in camp management vis-à-vis the LGU and DSWD as per Joint Memorandum Circular No. 2, series of 2021 "Guidelines on Camp Coordination and Camp Management and Internally Displaced Persons and Protection" and RA 10821 "Children's Emergency Relief and Protection Act" and its corresponding IRR, if applicable. If not applicable, the school head is knowledgeable and oriented on JMC No. 1 and RA 10821.	a. Presence of approved MOA (signed and notarized), if the school was used as an evacuation center b. approved resolutions/ordinances If not used as EC. c. the school head must present a certificate of training/attendance/documentation report on JMC No. 1 and RA 10821	Presence signed and notarized MOA/MOU or agreement and/or Resolutions/Ordinances = 1 Absence of MOU/MOA and/or Resolutions/Ordinances agreement = 0	1	1	1	1	

Pillar 2: School Disaster Risk Management

1	School budget supports regular DRRM activities The school has a hazard-specific Contingency Plan, i.e. Preparedness Plan turned into response actions when a disaster strikes or emergency (at least 3 hazards)	a. Approved School Contingency Plan	1 point per approved contingency plan for disaster and/or emergency. Maximum of 3 points.	3	3	3	3	
2	100% of learners and their families have accomplished the Family Preparedness Plan as per DO No. 27, series of 2015	a. Accomplished Family Preparedness Plan b. Accomplished School Form 1 (School Register)	100% of learners accomplished as per criteria = 3 80% to 99% of learners accomplished as per criteria = 2 50% to 79% of learners accomplished as per criteria = 1 Below 50% of learners accomplished as per criteria = 0	3	3	3	3	
3	School has a learners family reunification plan that is clearly disseminated to students, teachers, and parents	a. Accomplished Reunification b. Plan Approved Narrative Report	Presence of learners family reunification plan = 1 Presence of Narrative Report = 1	2	2	2	2	
4	The school has established a school personnel and learners tracking system/protocol in the event of a disaster and/or emergency	a. School personnel tracking system b. Learners tracking system	Presence of established tracking system for school personnel = 1 Presence of established tracking system learners = 1	2	2	2	2	

5	Hazard and evacuation maps are located in conspicuous places inside the school campus	a. School Hazard map b. School Evacuation map	Presence of hazard map inside the school = 0.5 Presence of evacuation map inside the school = 0.5	1	1	1	1	
6	The school has available, accessible, and adequate first aid kits in every instructional and non-instructional rooms	a. Presence of First Aid kit <i>Basic Content: alcohol, cotton, scissor, medicine for emergencies, bandages, ammonia, gauze/band-aid, plasters, thermometer, triangular bandage, first-aid book, gloves</i>	Presence and accessibility with adequate first aid kit in every instructional classroom = 1 Absence and inaccessibility with inadequate first aid kit even in one instructional classroom = 0	1	1	1	1	
7	School has at least 3 essential and functional pieces of equipment in case of a disaster and/or emergency	a. Presence of functional: -fire extinguisher -Fire alarm -Spine Board -Pry bar -Shovel -C-colar -Splint board -Bandage -others	Presence of at least 3 of the essential and functioning equipment as per criteria = 1 Absence and/or defective of majority of the essential equipment = 0	1	1	1	1	

8	School conducted hazard-specific drills (at least 3 hazards present in the school based on the result of the School watching and hazard mapping conducted) with the participation of different stakeholders (BFP, Medic, LGUs, NGOs, community, PTA, alumni, and others)	<p>a. Post-Activity Reports with photos</p> <p>b. Comments/Feedback from the different stakeholders participate</p>	1 point per hazard specific drill. Maximum of 3 points. drill conducted = 0	3	3	3	3
9	School has established functional early warning system to inform students and personnel of hazards and emergencies (protocol, warning signs, devices, IEC), considering national and LGU warning systems and protocols (to at least 3 hazards)	<p>a Functional Early Warning System</p> <ul style="list-style-type: none"> -Fire alarm -handheld/based radio -Siren/bell - localized Emergency Warning System -Megaphone 	1 point per equipment. Maximum of 2 points	2	2	2	2
10	School has a ready go-bag or equivalent in every classroom with proper label on its content	<p>a. Presence of Go-bag or its equivalent in every classroom with the minimum required number of specific content</p>	<p>Presence of go-bag or its equivalent in each instructional classroom = 1</p> <p>Absence of go-bag or its equivalent even in one classroom = 0</p>	1	1	1	1
11	The school has a pre-identified space for putting up Temporary Learning Spaces (TLS) in the aftermath of a disaster and/or emergency	<p>a. If within the school's vicinity: This shall be part of the contingency plan containing the identified open space</p> <p>b. If outside the school: Approved (signed and notarized) MOA with the LGU</p>	<p>Presence of approved MOU/MOA and/or enough space for putting up TLS = 1</p> <p>Absence of approved MOU/MOA and/or not space for enough putting up TLS = 0</p>	1	1	1	1

12	The school has ready resumption strategies and alternative delivery modes (ADMs) to ensure education continuity (strategies, materials, focal persons to implement)	a. Availability of learning modules B. Approved Learning Continuity Plan	Presence of learning modules = 1 Presence of approved Learning Continuity Plan = 1	2	2	2	2	
13	The school has psychosocial interventions for personnel and learners. If not applicable, certification of no hazard/disaster experience to enable psychosocial interventions.	Training Certificate of school personnel and learners from authorized partners	Presence of approved school psychological intervention = 1 Absence of approved school psychological intervention = 0	1	1	1	1	
14	School has trained teaching and non-teaching personnel who could provide psychosocial support to learners	A. Training Certificate of teachers and learners B. Photo documentation in Narrative report C. Certification D. issued any of the following -DOH -Red Cross -DSWD -BJMP	Presence of proof for teachers and other personnel such as Certificate of participation and/or photo documentation = 1 Absence of proof for teachers and other personnel such as Certificate of participation and/or photo documentation = 0	1	1	1	1	
15	School has an evacuation plan / route and procedures (to at least 3 hazards)	a. Approved Contingency Plan B. Approved School DRRM Plan C. Approved Evacuation Map with route including the date prepared/updated D. Approved Evacuation protocol	Presence of approved CP = 0.5 Presence of approved School DRRM Plan = 0.5 Presence of Evacuation Plan = 0.5 Presence of approved Evacuation protocol = 0.5	2	2	2	2	

16	School has conducted awareness and capacity building for families (included during the Parents & Teachers Association Assembly) and learners	a. Photo Documentation B. Approved Narrative Report C. Attendance sheet	Presence of all = 2 Absence of any = 0	2	2	2	2	
17	School participated in the different DRRM, CCAM and Peacebuilding activities of the LGU	a. Certificate of Participation	Presence of Certificate of participation = 1 Absence of Certificate = 0	1	1	1	1	
18	School has designated DRRM focal to represent in Local Disaster Risk Reduction and Management Committee LDRRMC in their respective LGUs	Appointment order signed by the school head	Presence of approved Office Order or any equivalent document = 1 Absence of proof = 0	1	1	1	1	

**NDRRMC GAWAD KALASAG: COMPREHENSIVE SCHOOL SAFETY
CHECKLIST (PILLAR 1, NO.1)
ASSESSMENT TOOL
DEPARTMENT OF EDUCATION**

Name of School:	Salay Central School	Legislative District:					
School ID:		Province:			Mis Or		
Division:		School District:					
Region:	10	Date Visited/ Inspected:			June 20, 2024		
School Address:							
Criteria for Checking	YES	NO	Max points	Points Earned	REMARKS/RECOMMENDATIONS		
PILLAR 1: SAFE LEARNING FACILITIES (Under no. 1 criteria)							
1.0 School Building Components				DEPEDGomez	OCDEbare	OSTManguilimotar	
<i>School building /classroom components is/are according to the DepED and/or National Building Code approved/ standard design and specifications*</i>							
<i>Academic or Instructional Rooms</i>							
a. Smooth Wall Finish			0.8	0.8	0.8	0.8	Photo documentation
b. Smooth Flooring			0.8	0.8	0.8	0.8	Photo documentation
c. Smooth and fixed Ceiling			1.0	1.0	1.0	1.0	Photo documentation
d. Adequate Window/ Ventilations			1.2	1.2	1.2	1.2	Photo documentation
e. Fixed and No leak Roofing			1.2	1.2	1.2	1.2	Photo documentation
f. Unblocked Corridors			1.0	1.0	1.0	1.0	Photo documentation
g. 2-Doors Swing-out per classroom			1.2	1.2	1.2	1.2	Photo documentation
h. Railings/ handrails/ ramps in good condition			0.8	0.8	0.8	0.8	Photo documentation

5.0	Power and Telecommunication Facilities/Equipment							
	a. Presence of any communication facility/equipment (e.g: telephone, internet connection, etc.)			0.5	0.5	0.5	0.5	photo documentation
	b. Proper electrical wiring system & connections			0.5	0.5	0.5	0.5	MOV: Photo documentation, Fire safety inspection certificate
II. SAFETY CHECK ON HEALTH & ENVIRONMENT								
1.0	School Safety and Security							
	<i>Presence/visibility of Warning Signs</i>							
	a. Pedestrian lane markings/humps			0.2	0.2	0.2	0.2	MOV: Photo
	b. Loading/Unloading Signs			0.2	0.2	0.2	0.2	MOV: Photo documentation
	c. Stop and Go Signs			0.2	0.2	0.2	0.2	MOV: Photo documentation
	d. Signs for the physically impaired			0.2				MOV: Photo documentation
	<i>Security</i>							
	a. Presence of Identification Cards for students, parents/guardians and school security			1.0	1.0	1.0	1.0	MOV: Photo documentation
	b. Proper coordination with Baranggay Officials/ nearest Police stations			0.5	0.5	0.5	0.5	MOV: Proof of Meeting (Photos, minutes of meeting, attendance)
	c. Presence of telephone hotlines (Directory) in a conspicuous place in the school premises			0.5	0.5	0.5	0.5	MOV: Photo documentation
2.0	Health and Environmental Safety							

	a.	Waste segregation/Regular schedule for trash disposal		1.0	1.0	1.0	1.0	MOV: Photo documentation
	b.	Presence of Material Recovery Facility		1.0	1.0	1.0	1.0	MOV: Photo documentation
	c.	No possible areas /places for mosquitoes breeding, bats and presence of stray animals		1.0	1.0	1.0	1.0	MOV: Result of Student-led Hazard Mapping
	d.	With clear and strict regulations on drugs, cigarettes, alcohol and vandalism in school		1.0	1.0	1.0	1.0	MOV: Posters, Student Manual
	e.	Absence of electrical post or other hazardous structures or facilities inside the school premises		0.2	0.2	0.2	0.2	MOV: Result of Student-led Hazard Mapping
	f.	Safety measures during school activities: (sports, laboratory experiments etc.)		1.0			0.0	MOV: Safety Manuals/SOP
	g.	Transportation means during emergency cases		1.0	1.0	1.0	0.5	MOV: MOU, vehicle of school
	h.	Implementation of health programs/projects		2.0	2.0	2.0	2.0	MOV: Annual Implementation Plan 0.5 point per project/program. Maximum of 2 points

Pillar 3: DRRM in Education

	CRITERIA	Means of Verification	Guidance for Points	Max Points	Validator Score			Remarks
					DEPED Gomez	OCD Ebare	DOST Manqui	
1	School has integrated key DRRM, CCAM and Peacebuilding concepts in at least 4 subject areas in all grade levels based on the Basic Education Curriculum Guide	A. Lesson Plan B. Daily Lesson Log C. Activity Worksheets	Integrated in 4 or more subjects = 5 Integrated in 3 subject areas = 4 Integrated in 2 subject areas = 3 Integrated in 1 subject area = 2 Absence of integration = 0	5	5	5	2	
2	100% of students are actively participating in various DRRM, CCAM and Peacebuilding activities	a. Approved attendance sheet vs the number of enrollees	100% of students are actively participating in various DRRM, CCAM and Peacebuilding activities = 1 1 of the students are inactively participating in various DRRM, CCAM and Peacebuilding activities = 0	1	1	1	1	
3	School has a DRRM, CCAM and Peacebuilding activities for school personnel	a. Project proposal b. Work plan c. Gantt Chart	Presence of all the criteria = 1 Absence of any of the criteria proposal = 0	1	1	1	1	
4	School Head, teaching and non-teaching personnel have received at least 3 DRRM, CCAM and Peacebuilding trainings from the Department of Education and other partners	a. Photo Documentation b. Approved Activity Report c. Certificate of Attendance and/or Participation	Presence of Photo documentation = 1 Presence of Approved Activity Report = 1 Presence of certificate of attendance = 1	3	3	3	3	
5	Availability of learning materials each of the DRRM, CCAM and Peacebuilding in the school library	a. Modules Worksheet b. Books c. Booklets d. Flyers e. Posters f. Brochures	Presence DRRM, CCAM and Peacebuilding resource materials = 1 Less than 10 or absence DRRM, CCA and Peace building resource materials = 0	1	1	1	1	

6	Presence of a DRRM corner in every classroom, with updated IEC materials	<p>a. Classroom DRRM Information Board that contains the following:</p> <ul style="list-style-type: none"> -Name of teacher, ID Number and Contact Information -Name of Learner, LR Number and parents/guardian contact number -Emergency hotlines <p>b. Information, Education and Communication learning materials</p> <p>c. First Aid kit</p> <p>d. Go Bag</p>	<p>Presence of DRRM corner in every instructional classroom, with updated IEC materials = 2</p> <p>Absence of DRRM corner in every instructional classroom = 0</p>	2	2	2	2	
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Summary Sheet

Criteria for Checking	Max Score	Actual Score	Remarks, Recommendations and Suggestions
I. ENABLING ENVIRONMENT	24	21	
II. PILLAR 1: SAFE LEARNING FACILITIES	33	30.57	
III. PILLAR 2: SCHOOL DISASTER RISK MANAGEMENT	30	30	
IV. PILLAR 3: DRR IN EDUCATION	13	12.00	
TOTAL	100	93.57	

Adjectival Rating	Percentage
Excellent	91-100%
Very Good	81-90%
Good	71-80%
Needs Improvement	61-70%

	i.	Standard room dimensions per class		1.2	1.2	1.2	1.2	Photo documentation
	j.	Presence of emergency fire exits and signages		0.8	0.8	0.8	0.8	Photo documentation
2.0 Ancillary Facilities								
		Provisions /designated space for other instructional rooms (in good condition)						
	a.	School Health Clinic		0.6	0.6	0.6	0.6	Photo documentation
	b.	Guidance and Counseling		0.6	0.6	0.6	0.6	Photo documentation
	c.	School Canteen		0.6	0.6	0.6	0.6	photo documentation
	d.	Home Economics Building/ Room		0.6	0.6	0.6	0.5	Photo documentation
	e.	Science Laboratory Room/Bldg.		0.6				Photo documentation
3.0 Other Facilities								
	a.	Sports/ recreational facilities (gym, basketball courts etc.)		0.2	0.2	0.2	0.2	Photo documentation
	b.	Emergency exit gate/s		1.0	1.0	1.0	1.0	Photo documentation
	c.	Waiting Shed within the school premises		0.3	0.3	0.3	0.3	Photo documentation
	d.	Complete perimeter fence		0.3	0.3	0.3	0.2	Photo documentation
	e.	open ground		1.0	1.0	1.0	1.0	Photo documentation
	f.	Covered pathwalks		0.2	0.2	0.2	0.2	Photo documentation
4.0 WASH Facilities								
		<i>Adequate number and functional WASH facilities</i>						
	a.	Water source		1.0	1.0	1.0	1.0	Photo documentation
	b.	Toilets		1.0	1.0	1.0	1.0	Photo documentation
	c.	Handwashing facilities		0.4	0.4	0.4	0.4	Photo documentation
	d.	Drinking facilities		0.4	0.4	0.4	0.4	Photo documentation
	e.	WASH for physically impaired		0.2	0.2	0.2	0.2	Photo documentation