



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

DEPARTMENT OF EDUCATION
Division of Misamis Oriental

RELEASED

JUL 12 2024

11:21 am

DATE:
BY:


Niñojmar S. Cablay, MBA
Administrative Officer IV

**Office of the Schools Division
Superintendent**

July 8, 2024

DIVISION MEMORANDUM

No. 435 s. 2024

**CONDUCT OF PILOT IMPLEMENTATION OF ACADEMIC-FOCUSED
BRIDGING PROGRAM (AFBP) FOR INCOMING ALS SENIOR
HIGH SCHOOL LEARNERS OF SCHOOL YEAR 2024-2025**

To: **OIC-CID Chief Supervisor
Education Program Supervisor, ALS
Education Program Specialists II, ALS
Select ALS Teachers
Select Secondary School Heads
Select Senior High School Teachers
All Others Concerned**
This Division

1. In line with the implementation of National Learning Camp (NLC) and pursuant to DepEd Memorandum no. 225, s. 2024, titled "Pilot Implementation of Academic-Focused Bridging Program (AFBP)", this Division will conduct Pilot Implementation of Academic-Focused Bridging Program (AFBP) in Tagoloan Sta. Ana Senior High School and Opol National Secondary Technical School from July 8-19, 2024.
2. The primary objectives of this activities are:
 - a. Pilot test the AFBP before its full implementation;
 - b. Gather valuable insights through actual experiences during the pilot testing phase; and
 - c. Provide recommendations for the development of policy related to the implementation of the AFBP.
3. The implementers are advised to strictly adhere to the memorandum and AFBP Implementing Guidelines (see enclosure no. 1).
4. The Division, through the Curriculum Instruction Division – Alternative Learning System, has initiated and created a timeline (see enclosure no. 2) of targeted activities and MOVs to be accomplished. The school heads of the said pilot implementing schools

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shall comply and submit the necessary reports stipulated and requested by the Division ALS Focal Person.

5. Enclosed are the following:

Enclosure no. 1: DepEd Memorandum-CT-2024-225 “Pilot Implementation of Academic-Focused Bridging Program (AFBP) in Select Schools Divisions” and AFBP Implementing Guidelines

Enclosure no. 2: Division AFBP Pilot Implementation Timeline

Enclosure no. 3: List of AFBP Pilot Implementing Schools and Persons Involved

6. Further, the Volunteer-Teachers who rendered services in AFBP pilot implementation shall be given Certificate of Recognition, Service Credits/Compensatory Overtime Credit (COC)/Compensatory Time Off (CTO), subject to existing policies.

7. Funds for the conduct of the pilot implementation shall be sourced, as appropriate, from but not limited to the ALS Program Support Fund (PSF). The use of these funds shall be subject to availability and the usual budgeting, accounting, and auditing rules and regulations.

8. For information, please contact the Division ALS Focal Person Dr. Joanna Ruby L. Presente, through email at joannaruby.presente@deped.gov.ph or mobile number +639764072607.

9. Immediate and wide dissemination of this Memorandum is desired.

EDILBERTO L. OPLENARIA, EdD, CESO V
Schools Division Superintendent

For the Schools Division Superintendent:


MARY ANN M. ALLERA

Assistant Schools Division Superintendent
Officer In-charge

Office of the Schools Division Superintendent

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Enclosure no. 1: DepEd Memorandum-CT-2024-225 “Pilot Implementation of Academic-Focused Bridging Program (AFBP) in Select Schools Divisions” and AFBP Implementing Guidelines



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
 DM-CT-2024-225

TO : **TOLENTINO G. AQUINO**, Regional Director, Region I
ALBERTO T. ESCOBARTE, Regional Director, Region IVA
RAMIR B. UYTICO, Regional Director, Region VI
ARTURO B. BAYOCOT, Regional Director, Region X
CARLITO D. ROCAFORT, Regional Director, Region XII
JOCELYN DR. ANDAYA, Regional Director, NCR

FROM : 
GINA O. GONGONG
 Undersecretary

SUBJECT : **PILOT IMPLEMENTATION OF ACADEMIC-FOCUSED BRIDGING PROGRAM (AFBP) IN SELECT SCHOOLS DIVISIONS**

DATE : July 4, 2024

In line with the implementation of National Learning Camp (NLC), the Bureau of Alternative Education (BAE) through Program Management and System Development Division (PMSDD) will conduct the **Pilot Implementation of the Academic-Focused Bridging Program (AFBP)** in at least two (2) select schools divisions in your region from July 8 to 19, 2024.

- The primary objectives of this activity are the following:
1. Pilot test the AFBP before its full implementation;
 2. Gather valuable insights through actual experiences during the pilot testing phase; and
 3. Provide recommendations for the development of policy related to the implementation of the AFBP.

The selected schools divisions shall adhere to the enclosed Implementing Guidelines (Enclosure No. 1).

The pilot implementation initiative is a crucial step in ensuring the successful implementation of the AFBP. Active participation and feedback are vital in shaping the future direction of this program.

Should there be queries or clarifications, please contact **Mr. Clodualdo R. Rivadulla**, Senior Education Program Specialist, Bureau of Alternative Education-Program Management and Systems Development Division (BAE-PMSDD) through email at bae.pmsdd@deped.gov.ph.

Immediate dissemination and strict compliance with this Memorandum are requested.



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Enclosure No. 1 to **DM-CT-2024-**

I. Introduction

1. The RA 11510 or the Alternative Learning System (ALS) Act and its Implementing Rules and Regulations (IRR) revived the concept of Academic-Focused Bridging Program (AFBP). As one of the core programs of the ALS, it is defined as follows:

Academic-Focused Bridging Programs shall refer to ALS programs that provide continuing learning opportunities to accreditation and equivalency secondary level passers who will wish to better prepare for the academic-demands and study skills requirements of tertiary-level education or post-secondary vocational training, or both.

For purposes of the IRR, the Academic-Focused Bridging Program shall cover transition programs for ALS Junior High School Program Completers going to Senior High School, technical and vocational education and training, or tertiary education. These programs may be provided by DepEd, non-DepEd ALS implementers of secondary institutions.

2. The AFBP implementation complies with the requirements of RA 11510, also known as the ALS Act, and its IRR, as well as the Department's MATATAG Agenda. This ensures that the curriculum is relevant and aims to produce competent, job-ready, active, and responsible citizens. Furthermore, AFBP will comply with the National Learning Recovery Program as outlined in DepEd Order (DO) No. 013, s. 2023 being an enhancement program. This initiative specifically aims to bridge the learning gap for ALS learners by providing them with the necessary study skills, foundational knowledge, and advanced competencies to progress to the next educational level.
3. It is envisioned that the AFBP will strengthen the ALS as a truly alternative system of learning to formal schooling by expanding the pathways of learning and life opportunities of out-of-school youth (OSY) and adults. With the implementation of AFBP, ALS learners will have the opportunity to move up a continuous ladder of learning from basic literacy level classes to higher level of education.

II. Implementation Details

4. The Curriculum and Learning Management Division (CLMD), through the Regional ALS Focal Person, with the approval of the Regional Director, will identify at least two (2) Schools Division Offices as part of the pilot implementation of the AFBP.



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A. Learner

5. For the pilot implementation, ALS Junior High School completers who will be transitioning to the Senior High School (SHS) program are eligible to join the pilot implementation.

B. Implementors

6. Participation of teachers in the AFBP pilot implementation is voluntary. The basic requirement is that they are teachers with Secondary Education degrees majoring in English, Filipino, Mathematics, or Science.
7. The Education Program Specialist II for ALS is tasked in identifying potential teachers. Prioritization for selection will be given to teachers demonstrating willingness, commitment, and high proficiency in their respective subject areas.
8. Teachers who render services in AFBP pilot implementation shall be given Certificate of Recognition, Service Credits/Compensatory Overtime Credit (COC)/Compensatory Time Off (CTO), subject to existing policies.

C. Learning Focus and Materials

9. To ensure learners acquire essential knowledge and advanced competencies, the competencies to be taught are those identified competencies in the core subjects of the SHS Grade 11. Priority subjects are Mathematics, Science, and Communication Skills in English and Filipino.
10. All learning resources to be used should align with the identified subject offerings. Other learning materials such as textbooks and other references may also be used, while the existing ALS AFBP modules, upon mapping and tagging, could serve as support learning materials.

D. Learning Delivery

11. The pilot implementation will be conducted from July 8 to 19, 2024. The intervention shall be conducted for two weeks for at least 4 hours a day, with a combination of in-person classes and independent learning session.
12. Each class shall have a maximum of 30 ALS JHS Completers. However, the teacher has the discretion for flexibility in organizing classes based on the availability of teachers and classroom upon the approval of the Schools Division Superintendent (SDS).

E. Learning Assessment

13. A diagnostic test shall be utilized to set directions for instruction and determine learning goals. Teacher-made test shall also be used to measure the students' learning gains from the program.
14. A Certificate of Completion shall be issued to the learners upon completion of the AFBP. This shall be signed by the SDS.



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F. Funding Sources

15. Funds for the conduct of the pilot implementation shall be sourced, as appropriate, from but not limited to ALS Program Support Fund (PSF). The use of these funds shall be subject to availability and the usual budgeting, accounting, and auditing rules and regulations.
16. Under no circumstance shall a teacher or learner be required to shoulder the undue financial burden or be compelled to pay for the teaching and learning materials or any activity relative to the conduct of the AFBP.

III. MONITORING AND EVALUATION

17. The pilot implementation of the AFBP shall be monitored by the Regional and Division ALS Focal Persons of the select SDOs. A narrative report shall be given to the Bureau of Alternative Education (BAE) within fifteen (15) days after its implementation.



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Enclosure no. 2: Division AFBP Pilot Implementation Timeline

Date	Activities	MOVs	Persons In-charge
July 5, 2024	✓ Planning and Identifying of Teacher-Volunteers	✓ Registration ✓ Reports with pictures ✓ List of Teacher-Volunteers	-School Principal/ ALS SHS Coordinator/ ALS Teachers/ Division ALS focal/ EPSAs
July 8, 2024	✓ Advocacy and Final Registration ✓ Preparing od Diagnostic/ Pre-Test	✓ Registration Form/List of Interested Learners ✓ Reports with pictures	-School Principal/ ALS SHS Coordinator/ Teacher-Volunteers/ ALS Teachers/ Division ALS focal/ EPSAs
July 9, 2024	✓ Launching of the AFBP Pilot Implementation ✓ Orientation with the teachers and learners	✓ Attendance Sheets ✓ Documentation ✓ Opening Program	-School Principal/ ALS SHS Coordinator/ Teacher-Volunteers/ Division ALS focal/ EPSAs
July 10, 2024	✓ First Day of Class ✓ Conduct of Diagnostic Test/ Pre-test	✓ Individual Learner's Record Sheet ✓ Diagnostic test/Pre-test Copies and Results ✓ Daily Lesson Log (DLL) ✓ Documentation	-School Principal/ ALS SHS Coordinator/ Teacher-Volunteers/ Division ALS focal/ EPSAs
July 11-18, 2024	✓ Daily Classes (F2F/ Blended/ Modular Learning Modalities)	✓ Individual Learner's Record Sheet ✓ Daily Lesson Log (DLL) ✓ Documentation	- Teacher-Volunteers
July 18, 2024	✓ Weekly Assessment	✓ Individual Learner's Record Sheet ✓ Summary of Learners Progress ✓ Daily Lesson Log (DLL) ✓ Documentation	- Teacher-Volunteers
July 19, 2024	✓ Closing Program of the AFBP Pilot Implementation	✓ Attendance Sheets ✓ Documentation ✓ Opening Program ✓ Certificates	-School Principal/ ALS SHS Coordinator/ Teacher-Volunteers/ Division ALS focal/ EPSAs
July 23, 2024	✓ Post-Evaluation of the Activity through FGD	✓ Attendance Sheets ✓ Documentation ✓ Opening Program	-School Principal/ ALS SHS Coordinator/ Teacher-Volunteers/ Division ALS focal/ EPSAs
July 31, 2024	✓ Submission of Narrative Reports and MOVs	✓ Attendance Sheets ✓ Narrative Reports (Softcopy and Hardcopy) ✓ Other MOVs	-School Principal/ ALS SHS Coordinator/ Teacher-Volunteers/ Division ALS focal/ EPSAs

Monitoring Team:

Overall: Division ALS Focal Person

Co-Monitors: Education Program Specialists II for ALS

Field Monitors: Public Schools District Supervisors/Public Schools District In-charge
 School Heads/School ALS SHS Coordinator

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Enclosure no. 3: List of AFBP Pilot Implementing Schools and Persons Involved

School No. 1		
School	Opol National Secondary Technical School (ONSTS)	
School Head	Dr. Melende B. Catid, P-IV	
School ALS SHS Coordinator	Anadesi L. Buhisan, T-II	
Volunteer Teachers	English	1. Joy Marie M. Yurong, T-III
	Math	2. Christine Faith G. Tablando, T-II
	Science	3. Sherrylin O. Bentuzal, T-II
	Filipino	4. Marben A. Oco, T-II
School No. 2		
School	Tagoloan Sta. Ana SHS	
School Head	Resurrecion C. Padon, P-II	
School ALS SHS Coordinator	Lilian C. Paredes, MT-I	
Volunteer Teachers	English	1. Lilian C. Paredes, MT-I
	Math	2. Dianna Fe G. Bernaldez, T-II
	Science	3. Aubrey Ann Dejoras, T-II
	Filipino	4. Marylyn Riezl C. Pablo, T-III

Prepared by:


CATHERINE ANNE B. ALCALA, PhD
Education Program Specialist II, ALS


JOANNA RUBY L. PRESENTE, PhD
EPSvisor-I/ Division ALS Focal Person

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