



August 19, 2016

DIVISION MEMORANDUM
No. 361, s. 2016

Implementation of the MARVELS Program to Schools

To : Education Program Supervisors
Public Schools District Supervisors/In-Charge
Elementary & Secondary School Heads/Senior High School Heads
All Teachers
All others concerned
This Division

1. In order to provide better school conditions among learners of Misamis Oriental as well as address the pressing needs and issues on drop-out, absenteeism, tardiness and others among learners, this Office hereby directs all Schools to implement the program dubbed as **MARVELS**, an acronym for *Making Action-plans Realized and Valued through Earnest Learners' Safety Programs*. *Marvels also means something that is extremely good and skillful plan which would address challenges in any organization or school.*
2. It is hereby expected that this initiative shall provide guidance to schools and help realize the DepEd's Vision and Mission:

Vision

*We dream of Filipinos
who passionately love their country
and whose values and competencies
enable them to realize their full potential
and contribute meaningfully to building the nation.*

*As a learner-centered public institution,
the Department of Education
continuously improves itself
to better serve its stakeholders.*

Mission

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

- *Students learn in a child-friendly, gender-sensitive, safe, and motivating environment*
- *Teachers facilitate learning and constantly nurture every learner*
- *Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen*
- *Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners*

3. Attached is the copy of the roadmap where concerned individuals shall use in the school and classroom.
4. For your guidance and strict compliance.

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Schools Division Superintendent

CLL/mdb



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MARVELS

(Making Action-plans Realized and Valued through Earnest Learners' Safety Programs)

A Roadmap in Making Schools Attractive
 A MisOr initiative to improve achievement, lessen drop-out, school leavers, absenteeism and tardiness cases among School Children

(INNOVATIVE WORKPLAN)

Item No.	Innovative Program/Project	Target Action	Service Provider	Expected Outcomes
1	School's Physical Facilities	Provide safe, welcoming school environment to children Maintain a visible post "This is a Child-friendly School" Post in all strategic Places/classrooms "We always care for you and your future" Provide Serviceable and non-serviceable facilities Provide pleasant learning spaces for learners	School Heads & Teachers School Heads & Teachers Teachers School Heads & Teachers School Heads & Teachers	Lessen number of Drop-out among learners Lessen number of School Leavers Lessen Absenteeism

2	Academic Performance and Achievement	<p>Provide contextualized/localized lessons and instructional materials</p> <p>Improve learning and teaching methodology</p> <p>Provide quality contact hours with learners during class hours</p> <p>Provide practical guidance of classroom processes through creating a stimulating environment that enriches the over-all classroom experiences for the learners</p> <p>Establish mastery on all competencies</p>	<p>School Heads & Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p>	<p>Improved Academic Performance and Achievement among pupils/students</p>
3	Learners' Development	<p>Provide learners the 21st century skills and services namely but not limited to:</p> <p>Establish regular peer tutorial program</p> <p>Provide a regular class remediation</p> <p>Develop learning materials and provide it free of charge to learners</p>	<p>School Heads & Teachers</p> <p>Teachers</p> <p>School Heads & Teachers</p> <p>School Heads & Teachers</p>	<p>Improved Academic Performance and Achievement among pupils/students</p>

		<p>Provide attractive strategies in teaching</p> <p>Provide Interactive Learning Styles</p> <p>Provide Learning/Reading Corners in the School/Classroom</p> <p>Provide pedagogic process which is both structured enough to facilitate measurable learning progress and flexible enough to facilitate the use of variety of techniques for promoting achievement of learning outcomes</p>	<p>Teachers</p> <p>Teachers</p> <p>School Heads & Teachers</p> <p>School Heads & Teachers</p>	
4	Enhanced Medical/Health Program	<p>Regular Medical Check up to pupils/students</p> <p>Regular health monitoring</p> <p>Regular Feeding</p> <p>Regular Medical Check up and monitoring to teachers</p>	<p>School Nurse</p> <p>School Nurse</p> <p>School Heads/Nurse/Teachers</p> <p>Division Medical Doctor</p>	<p>Lessen number of Drop –out among pupils/students</p> <p>Lessen number of School Leavers</p> <p>Lessen Absenteeism</p>
5	Enhanced Guidance Counselling Program	<p>Empower teachers to become Guidance Counsellors in the classroom</p> <p>Provide training on Guidance Counselling to teachers</p>	<p>School Heads</p> <p>Division Office</p>	<p>Lessen number of Drop –out among pupils/students</p>

		<p>Provide teachers' training on systematic recording and making of adectodal records</p> <p>Regular conduct of Counselling to students/pupils</p> <p>Intensify the revitalized Homeroom Guidance Program</p>	<p>Division Office</p> <p>Teachers</p> <p>Teachers</p>	<p>Lessen number of School Leavers</p> <p>Lessen Absenteeism</p> <p>Lessen Tardiness</p>
6	Financial Program	<p>Zero Collection Drive from Students/pupils</p> <p>Proper utilization of MOOE that generally benefits the learners</p> <p>Provide Financial Action Center for learners (if deemed necessary)</p>	<p>School Heads Teachers</p> <p>School Heads</p> <p>School Heads</p>	<p>Lessen number of Drop –out among pupils/students</p> <p>Lessen number of School Leavers</p>
7	Admirable Advocacies	<p>Strengthen Stakeholders' involvement in school programs</p> <p>Teachers' empowerment through regular training on personal and professional development</p> <p>Teachers' Development Program</p> <p>Outreach programs such as giving of school supplies,</p>	<p>School Heads and Teachers</p> <p>PSDS and School Heads</p> <p>PSDS and School Heads</p> <p>School Heads and Teachers</p>	<p>Improved School Facilities and Programs/Projects</p> <p>Capacitated and Inspired Teachers</p> <p>Lessen number of Drop –out among pupils/students</p>

		<p>hygiene kit, raincoats and other useful materials for pupils/students</p> <p>Immediate Addressing pressing need of the child Example: Distance problem = Class time adjustment</p>	School Heads and Teachers	<p>Lessen number of School Leavers</p> <p>Lessen Absenteeism</p> <p>Lessen Tardiness</p>
8	Reward System program among Pupils/Students	<p>Provide Rewards and recognition to pupils/students who are achievers, no absences and never tardy (weekly) such as:</p> <ul style="list-style-type: none"> • Acknowledgement through posting names on bulletin boards • Giving recognition during flag raising 	Teachers	Boost Morale among pupils/students
9	Reward System Program for Classroom Teachers	<p>Provide Rewards and recognition to classroom teachers such as:</p> <ul style="list-style-type: none"> • Outstanding Teacher of the Month • Giving Recognition during flag raising and meeting 	School Heads	<p>Inspired Teachers to do apostolic works for pupils/students</p> <p>Boost Morale among teachers</p>

10	Enhanced School Citizens' Charter	Provide immediate action to issues and concerns of pupils/students, teachers and stakeholders Provide alert action to children in emergencies Provide school rules and regulations that are fair, in the best interest of children, applied in a transparent, democratic manner	School Heads and Teachers School Heads and Teachers School Heads and Teachers	Strengthened Internal and External Stakeholders' partnership and linkage Immediate address of school emergencies Active involvement among learners in the school program and activities
11	Anti-bullying program	Provide school programs and activities that do not result in the humiliation or suppression of learners Implement Anti-bullying Policy in school	School Heads and Teachers School Heads and Teachers	Active involvement among learners in the school program and activities

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