**CONSOLIDATED INVENTORY OF LEARNING, TEACHING AND PROFESSIONAL DEVELOPMENT RESOURCES**

**Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No. of Schools\_\_\_\_\_\_\_\_\_Actual No. of Sch. \_\_\_\_\_\_(***Submitted for Inventory***)**

**Instructions:**

1. **Identify all resources available in your division.**
2. **Fill in the appropriate column with necessary information (except textbook/general references).**
3. **Indicate the grade levels, ADM, Basic Literacy and A & E for ALS.**
4. **Use the “Remarks” column for comments or suggestions you have about how to improve this instrument or you are interested to adopt, adapt, replicate or distribute.**
5. **Use the attached LEGEND in filling up the information.**

1. **INSTRUCTIONAL MATERIALS**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TITLE**   * *Author’s Name* * *School*   *(Write the above data, if teacher made LR/TR)* | **PRE-SCHOOL**  **SPED** |  | **Grade Level** | | **Users/**  **Alternative** | | | **C. TYPES OF IM’s** | **D.USE BY** | **E.OWNERSHIP** |  |  | **Date Published/**  **F.Source of Funds**  **Publisher** | **G.Utilization**  **H. Location** | **J.Accessibility** |  | **J.Alignment to Curr.** |  | Evaluator | Remarks |
| **E**  **L**  **E**  **M.** | **S**  **E**  **C.** | **A**  **L**  **S** | **A**   1. **SUBJ. AREA**   **D**  **M** | **T**  **C**  **B..FORMAT**  **H**  **R.** |
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**Prepared & Submitted by:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School Head**

**INVENTORY OF INVENTORY OF TEACHER MADE/SCHOOL LEARNING, TEACHING AND PROFESSIONAL DEVELOPMENT RESOURCES**

**School : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School Head:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructions:**

1. **Identify all resources available in your school (except textbook/general references).**
2. **Fill in the appropriate column with necessary information.**
3. **Indicate the grade levels, ADM, Basic Literacy and A & E for ALS.**
4. **Use the “Remarks” column for comments or suggestions you have about how to improve this instrument or you are interested to adopt, adapt, replicate or distribute.**
5. **Use the attached LEGEND in filling up the information.**

**I. INSTRUCTIONAL MATERIALS**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Title of the Learning Resource**   * *Author’s Name* * *School*   *(Write the above data, if teacher made LR/TR)* | **PRE-SCHOOL**  **SPED** |  | **Grade Level** | | **Users/**  **Alternative** | | | **C. TYPES OF IM’s** | **D.USE BY** | **E.OWNERSHIP** |  |  | **Date Published/**  **F.Source of Funds**  **Publisher** | **G.Utilization**  **H. Location** | **J.Accessibility** |  | **J.Alignment to Curr.** |  | Evaluator | Remarks |
| **E**  **L**  **E**  **M.** | **S**  **E**  **C.** | **A**  **L**  **S** | **A**  **A.SUBJ. AREA**  **D**  **M** | **T**  **B.FORMAT**  **C**  **H**  **R.** |
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**Prepared & Submitted by:**

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**School LR Coordinator**

**LEGEND:**

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| 1. **SUBJECT AREA/ALTERNATIVE LEARNING** | | | | | | | | | | | | | |
| **A1=**  **English** | **A2=**  **Math** | **A3= Science** | **A4=**  **TLE** | **A5 =**  **Filipino** | **A6=**  **A.P.** | **A7=**  **MAPEH** | **A8=**  **EsP** | **A.9=**  **Comm. Skills (ALS)** | **A.10=**  **Critical Thinking & Prob. Solving**  **(ALS)** | **A.11=**  **Sustainability use of Resources and Productivity (ALS)** | | **A.12=**  **Development of Self and Sense of Community (ALS)** | |
| **A.13=**  **Expanding One’s World Vision (ALS}** | **A:14=**  **English (ADM)** | **A:15=**  **Math**  **(ADM)** | **A:16= Science**  **(ADM)** | **A:17=**  **TLE**  **(ADM)** | **A:18 =**  **Filipino**  **(ADM)** | **A:19=**  **A.P.**  **(ADM)** | **A:20=**  **MAPEH**  **(ADM)** | **A:21=**  **EsP**  **(ADM)** | **UK:LR=**  **Preschool** | **S:LR=**  **SPED** | | **MTB :G1=**  **Grade 1** | |
| **MTB: G2=**  **Grade 2** | **MTB: G3=**  **Grade 3** |  |  |  |  |  |  |  |  |  | |  | |
| 1. **TYPES OF INTRUCTIONAL MATERIALS (IM’s)** | | | | | | | | | | | | | |
| **B.1=**  **Model LP** | **B.2=**  **Tests** | **B.3=**  **Brochure** | **B.4=**  **Pamphlet** | **B.5=**  **Storybook/Big Book/Trade Book** | **B.6=**  **Puzzles** | **B.7=**  **Learning Modules** | **B.8=**  **Worksheets** | **B.9=**  **Flashcard** | **B.10=**  **Poster** | **B.11=**  **Wall charts** | | **B.12=**  **Games**  (Language/  Mathematical) | |
| **B.13 =**  **Other Type** |  |  |  |  |  |  |  |  |  |  | |  | |
| 1. **FORMAT** | | | | | | 1. **USE BY** | | | | | | | |
| **C.I= VIDEO**  **CD/DVD** | **C.2=**  **Audio** | **C.3 =**  **Paper Printed** | **C.4 =**  **Computer Web Based/ Powerpoint** | **C.5=**  **Manipulative** |  | **D.I= Teacher/s**  **(Teaching)** | **D.2=**  **Students**  **(Learning)** | **D.3=**  **Staff. Dev.**  **(Training)** | **D.4=**  **Both Teachers & Students** | **D.5=**  **General Reference** | |  | |
| 1. **OWNERSHIP** | | | 1. **SOURCE OF FUNDS** | | |  | | |  | | | | |
| **E.1 =**  **DepEd** | **E.2 =**  **Non-DepEd** | **E.3=**  **Teacher Made** | **E.4 =**  **Commercial** | **E.5 =**  **Non-Commercial** | **F.1 =**  **National** | **F.2 =**  **Local** | **F.3 =**  **Sponsored (Specify)** | **F.4 =**  **Personal** | **F.5 =**  **School Fees** |  | |  | |
| **G.UTILIZATION** | | | **H. ACCESSIBILITY** | | |  | | |  | | | | |
| **G.1=**  **Class** | **G.2=**  **School** | **G.3=**  **District** | **G.4=**  **Division** | **G.5=**  **Region** | **G.6=**  **National** | **H.1=**  **Hearing Impaired** | **H.2=**  **Visually Impaired** | **H.3=**  **Cognitive**   1. Higher Level 2. Lower Level | **H.5 =**  **Physical** | |  | |  |
| **I.LOCATION** | | **J. ALIGNMENT TO CURRICULUM** | |  | |  | |  | | |  | | |
| **I.1 =**  **Classroom** | **I.2 =**  **Library** | **I.3 =**  **Division** | **I.4 =**  **Region** | **I.5 =**  **Online** | **J.1 =**  **Content** | **J.2 =**  **Competencies** | **J.3 =**  **NCBTS** |  |  | |  | |  |