



Republic of the Philippines
Department of Education
DIVISION OF MISAMIS ORIENTAL
Del Pilar-Velez St., Cagayan de Oro City
website: www.depedmisor.net



Division Memorandum
No. 340, s. 2016

TO: Public Schools District Supervisors / District Incharge
Public Elementary and Secondary School Heads
Public Elementary and Secondary Teachers
All Concerned
This Division

FROM: *[Signature]*
CHERRY MAE L. LIMBACO, Ph.D., CESO V
Schools Division Superintendent

SUBJECT: SCHOOL-BASED INITIATIVE ON HOW TO MAKE THE SCHOOL
ATTRACTIVE

DATE: August 9, 2016

1. In line with the Department of Education's vision to continuously improve itself to better serve its stakeholders and its mission to facilitate learning and constantly nurture every learner, the Division of Misamis Oriental hereby constitutes a scheme to best achieve holistic learner development, basically anchored on a school-based action plan on how to make a school attractive through provisional performance indicators.
2. Making a school attractive and beautiful does not only institute high-standard classroom buildings, alluring physical landscapes and well-groomed and well-maintained classrooms but it boils down mostly to the best academic performance of the school children, low drop-out rate, minimal absenteeism, among others.
3. Thus, this Office hereby directs all elementary and secondary public schools to promulgate a school-based action plan on how to make their respective schools attractive and beautiful through the following provisional performance indicators, to wit:

3.1 School physical facilities .An inventory of the school's physical facilities should be instituted and a report of both the serviceable and non-serviceable facilities should be accounted. An action plan should be incorporated on how to go about these physical facilities and best benefit our learners. This includes school ground landscapes and other groundwork related to the school physical facilities.

3.2 Academic Performance and Achievement. Schools should establish measures on how to raise the academic performance and achievement of the learners, specifically on the National Achievement Test (NAT)and most significantly the every learner's literacy.

3.3 Learner's Development. An action plan for pupils' and students' development programs should be contextualized. It should include holistic approaches on developing the learner's growth, specifically on their psychological, psycho-social, mental, physical, and their spiritual advancement and success, so that they will be better members of the community they live in and the society they interact with.

3.4 Absenteeism. An action plan should be made to combat and address both absenteeism and habitual absenteeism of the learners. There should be a concrete method to fray absenteeism and the like.

3.5 Tardiness. Same to absenteeism, every school should have a feasible plan to address learner's tardiness.

4. There should be a one page duly intended for the signatories in which, it should be made cleared that all school personnel, both the teaching and non-teaching shall affix their name and signatures, as this would signify that they have read and understood the school's action plan.
5. As we are one in inspiring and aspiring academic success among our learners, this Office hereby expects that all schools will compose a feasible action plan that shall be hooked and shall be based on the following above-mentioned performance indicators, further shall be submitted to the Division Office on or before October 15, 2016.
6. For guidance and strict compliance.