

# Enhanced Basic Education Information System (E-BEIS)

*Towards information reform...*



## School Level Module

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### User Manual

*Volume 1.0 ver. 3  
April 2013*

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# 1. Introduction

The Enhanced Basic Education Information System (E-BEIS) is an Information and Communications Technology (ICT) solution that provides the following services:

- Online submission of annual education statistics;
- Generation of School Report Card;
- Access to current and historical achievement test results;
- Generation of school level performance indicators; and
- Online access to the Electronic SBM Assessment Tool and school's current and historical record of SBM practice.

The Formal Basic Education Reporting is one of the modules of EBEIS. This module covers the processes from the collection of annual education statistics from schools to the generation of education performance indicators and reports in aid of budget and plan formulation.

Below is the process overview of the EBEIS at school level.

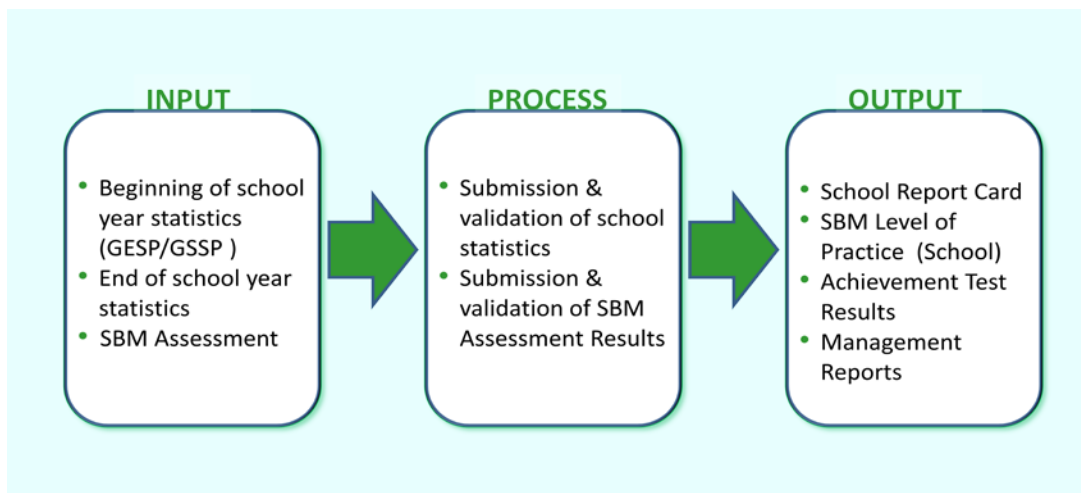


Figure 1-1 EBEIS Process Overview - School Level

The Enhanced BEIS web-enabled processes are necessary to ensure that up-to-date data/information is made available to the school, division, region and central office. As such, the System requires the following setup: (1) internet connection and (2) internet-ready computer to enable access to the internet-based system.

## 2. Accessing the BEIS

### 2.1 Logging in and out

To access the EBEIS, type [ebeis.deped.gov.ph/beis](http://ebeis.deped.gov.ph/beis) at the address or location bar of a web browser, then press Enter.



Figure 2.1-1 EBEIS web address

This will connect you to the BEIS login window (Fig. 2.1-2). Enter your username and password, then click on the **Sign In** button.



Figure 2.1-2 BEIS web-based Login Window

### 2.2 Navigating EBEIS web-based components

A successful login brings you to the BEIS main page. To log out of BEIS, just click on the log out button on the upper left portion of the main page.

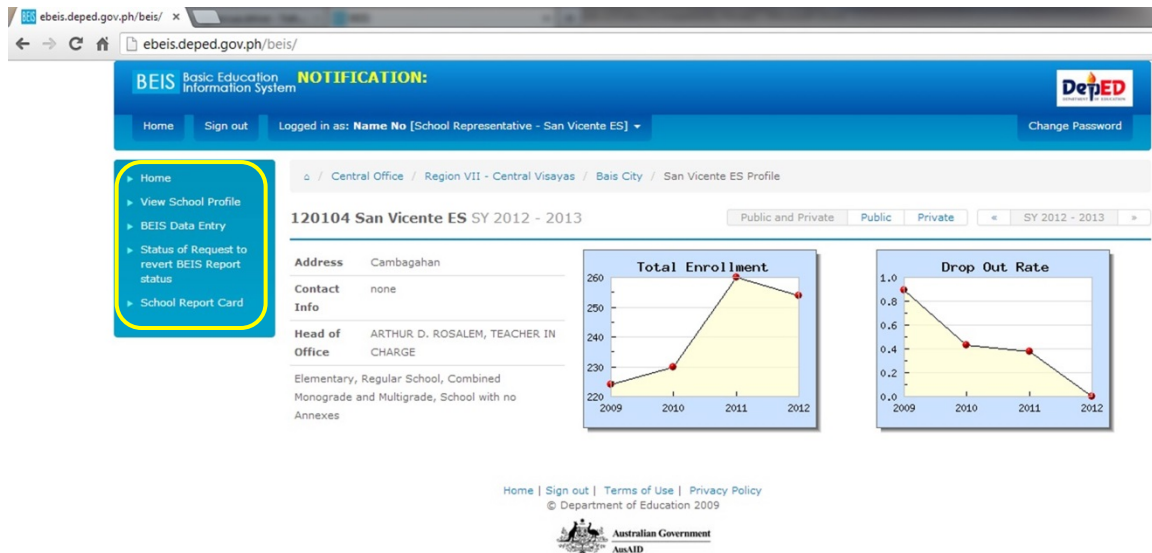


Figure 2.2-2EBEISwebsiteschool module main page

On the upper left corner of the BEIS main page, you will see the School Level BEIS menu items. This Menu consists of the following:

- **View School Profile** displays basic information on the school. It also provides a facility to update the profile.
- **BEIS Data-entry** provides a suite of reporting facilities which includes the submission of annual school statistics.
- **School Report Card** displays 5-year information on school performance indicators.

Click on any of these menus to execute a function or select from a set of sub-menu items.

### 3. View School Profile

This sub-module provides the online facility to update school's basic data. It aims to provide up to date information on public and private schools at the division, region and national levels. The School Head shall be responsible for ensuring that the school's basic profile in the EBEIS is up to date. Hence, the School Head shall be responsible for updating specific data at the school level.



At the school level, only data that is open and enabled for updating can be edited. Other data shall be updated at the division and region levels.

Once at the EBEIS Main Page, click on the **View School Profile** in the Main Menu located at the left side of the page.



Figure 3.0-1. View School Profile

At the View School Profile page, the latest data on the school is displayed.

- ▶ Home
- ▶ View School Profile
- ▶ BEIS Data Entry
- ▶ Status of Request to revert BEIS Report status
- ▶ School Report Card

### San Vicente ES

[BOSY Profiles](#) | [EOSY Profiles](#)

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#### Basic Information

School ID	120104
School name	San Vicente ES
Short name	
Date established*	Jan, 1969
School head name*	ARTHUR D. ROSALEM
School head position*	TEACHER IN CHARGE
Registrar	
Registrar position	

Street address*	Cambagahan
Zip code	6206
Region	Region VII
Division	Bais City
District	Bais City South

School Type	School with no Annexes
Mother School	
General classification	Public
School sub-classification*	DepED Managed
Curricular Offering Sub-classification*	Regular School
Elementary Classification*	Complete Elementary

#### Contact Information

Telephone no	none
Fax no	none
Mobile no	09106410999
Web address	none
Email address	artros07@hotmail.com

Province	NEGROS ORIENTAL
Municipality/City	BAIS CITY
Legislative District	2nd District
Baranggay	CAMBAGAHAN

General Curricular offerings	Elementary
Curricular Offering Classification*	Elementary
Class Organization*	Combined Monograde and Multigr

#### Travel Details

Travel Details (one-way)	Distance (in Km.)	Means of Transportation	Cost	Time (in mins.)
School to District Office:	46.60	motorcycle, 4 wheel vehicle	150.00	135
School to Division Office:	40.00	motorcycle, 4 wheel vehicle	140.00	105
Nearest Public ES: Cambagahan ES	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Public SS: Cambagahan National HS	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Private ES: unknown	0.00	unknown	0.00	0
Nearest Private SS: unknown	0.00	unknown	0.00	0

\* denotes required field

Cancel
Update
No update

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Figure 3.0-2. View School Profile



## 4. BEIS Data-Entry

This sub-module provides the online facility to enter and submit statistical data and other reports required of the schools on a periodic basis. The School Head or the duly designated EBEIS Coordinator shall be responsible for submitting accurate and up to date data according to the reporting schedule specified by the Office of Planning Service and/or the division and/or regional office.



On top of the current BEIS reports, additional report and data required by the division, region and national offices can be set up in the EBEIS through a “report definition facility”. This provides an alternative mechanism for collecting data from schools.

Click on the **BEIS Data-entry** left menu panel on the EBEIS Main Page. This leads to the BEIS Reporting page as shown in Figure 4.0. On this page, a list of report facilities relevant to the type of school is displayed. Click on a report from the list to access this specific report facility.

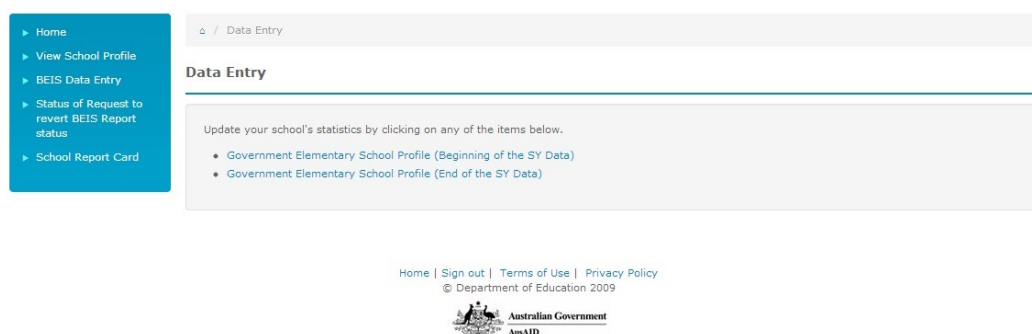


Figure 4.0-1. BEIS Reporting page

### 4.1 Government Elementary/Secondary School Profile (Beginning of School Year)

The GESP/GSSP is an institutional report facility where all schools (elementary and secondary) are required to submit beginning and end of year statistical data. At the beginning of school year, data on enrollment and school age profile is reported by the schools for evaluation and assessment of beginning of school year performance in the education sector. At the end of every school year, data on drop-outs, completers, human and physical resources is reported by school for end of school year performance assessment and for purposes of resource allocation.

To access this report facility, click on the report title from the list displayed on the BEIS Report page. This leads to the report facility's main page as shown in Figure 4.1-1 for the Report on Government Elementary School Profile.

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Cut-off Date	School Year	Status	School Profile Validated	Start Encoding Date	Date Submitted	Deadline of Submission	Date Validated	Deadline of Validation	Actions
2012, Jul 31	2012 - 2013	Validated	Yes	2012, Sep 24	2012, Sep 24	2012, Nov 16	2012, Oct 30	2012, Nov 30	Print
2011, Jul 31	2011 - 2012	Validated					2011, Sep 15		Print
2010, Aug 1	2010 - 2011	Validated					2011, Mar 5		Print
2009, Aug 1	2009 - 2010	Validated							Print
2008, Jul 31	2008 - 2009	Validated	No						Print
2007, Jul 31	2007 - 2008	Validated	No						Print
2006, Jul 31	2006 - 2007	Validated	No						Print
2005, Jul 31	2005 - 2006	Validated	No						Print
2004, Jul 31	2004 - 2005	Validated	No						Print
2003, Jul 31	2003 - 2004	Validated	No						Print
2002, Jul 31	2002 - 2003	Validated	No						Print

Figure 4-1-1. Report Government Elementary School Profile Main Page

On this page, the following actions can be done:

- View reports for previous school year
- Create a report for a new school year

To view report for previous school year, click on the Cut-off Datelink as shown in Figure 4.1-1. This leads to the page that displays details of the report. Navigate through each component by clicking the labeled tabs at the upper portion of the page, below the report title.

To create a report for a new school year, click on the specific Cut-off Date as shown in Figure 4.1-1. The report date defaults to the reporting schedule set by the Office of Planning Service, being the central system manager. For a new report, status is automatically set to "Not Prepared".

Upon clicking the Cut-off Date, the latest school data is displayed as shown in Figure 4.1-2.

- ▶ Home
- ▶ View School Profile
- ▶ BEIS Data Entry
- ▶ Status of Request to revert BEIS Report status
- ▶ School Report Card

## San Vicente ES

BOSY Profiles | EOSY Profiles

### Basic Information

School ID	120104
School name	San Vicente ES
Short name	
Date established*	Jan, 1969
School head name*	ARTHUR D. ROSALEM
School head position*	TEACHER IN CHARGE
Registrar	
Registrar position	

Street address*	Cambagahan
Zip code	5206
Region	Region VII
Division	Bais City
District	Bais City South

School Type	School with no Annexes
Mother School	
General classification	Public
School sub-classification*	DepED_Managed
Curricular Offering Sub-classification*	Regular School
Elementary Classification*	Complete Elementary

### Contact Information

Telephone no	none
Fax no	none
Mobile no	09106410992
Web address	none
Email address	artros07@hotmail.com

Province	NEGROS ORIENTAL
Municipality/City	BAIS CITY
Legislative District	2nd District
Baranggay	CAMBAGAHAN

General Curricular offerings	Elementary
Curricular Offering Classification*	Elementary
Class Organization*	Combined Monograde and Multigr

### Travel Details

Travel Details (one-way)	Distance (in Km.)	Means of Transportation	Cost	Time (in mins.)
School to District Office:	46.60	motorcycle, 4 wheel vehicle	150.00	135
School to Division Office:	40.00	motorcycle, 4 wheel vehicle	140.00	105
Nearest Public ES: Cambagahan ES	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Public SS: Cambagahan National HS	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Private ES: unknown	0.00	unknown	0.00	0
Nearest Private SS: unknown	0.00	unknown	0.00	0

\* denotes required field

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Figure 4-1-2. Report Government Elementary School Profile School Information Page

Selected fields are open for updating. Upon completing the changes, click the Update button to store the changes to the database or click No Update if no change/update has been made. Upon clicking the Update/No Update button, the online GESP/GSSP forms are displayed as shown in Figures 4.1-3 and 4.1-4.

- ▶ Home
- ▶ View School Profile
- ▶ BEIS Data Entry
- ▶ Status of Request to revert BEIS Report status
- ▶ School Report Card
- ▶ + Performance Indicator
- ▶ Data Analysis

### Government Elementary School Profile (Beginning of the SY Data) 2012 - 2013

- School Information
- Pupil Data
- School Age Profile
- No. of Classes by Shift
- Special Needs
- Kinder Summer Program
- Enrollment of ALS Learners
- Languages
- Site Info

Update successful.

#### School Information

##### Basic Information

School ID	120104
School name	San Vicente ES
Short name	
Previous name	-
Date established*	Jan, 1969
School head name*	ARTHUR D. ROSALEM
School head position*	TEACHER IN CHARGE
Registrar	

Street address*	Cambagahan
Zip code	6206
Region	Region VII
Division	Bais City
District	Bais City South

School Type	School with no Annexes
Mother School	
General classification	Public
School sub-classification*	DepED Managed
Curricular Offering Sub-classification*	Regular School
Elementary Classification*	Complete Elementary

##### Contact Information

Telephone no	none
Fax no	none
Mobile no	09106410999
Web address	none
Email address	artros07@hotmail.com

Province	NEGROS ORIENTAL
Municipality/City	BAIS CITY
Legislative District	2nd District
Baranggay	CAMBAGAHAN

General Curricular offerings	Elementary
Curricular Offering Classification*	Elementary
Class Organization*	Combined Monograde and Multigr

##### Travel Details

Travel Details (one-way)	Distance (in Km.)	Means of Transportation	Cost	Time (in mins.)
School to District Office:	46.60	motorcycle, 4 wheel vehicle	150.00	135
School to Division Office:	40.00	motorcycle, 4 wheel vehicle	140.00	105
Nearest Public ES: Cambagahan ES	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Public SS: Cambagahan National HS	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Private ES: unknown	0.00	unknown	0.00	0
Nearest Private SS: unknown	0.00	unknown	0.00	0

\* denotes required field

Edit



Figure 4-1-3. Government Elementary School Profile Form

- ▶ Home
- ▶ View School Profile
- ▶ BEIS Data Entry
- ▶ Status of Request to revert BEIS Report status
- ▶ School Report Card
- ▶ + Performance Indicator
- ▶ Data Analysis

**Government Secondary School Profile (Beginning of the SY Data) 2012 - 2013**

[School Information](#)
[Programs Offered](#)
[Student Data](#)
[School Age Profile](#)
[No. of Classes by Shift](#)
[Special Needs](#)

[Enrollment of ALS Learners](#)
[Student Data By Program](#)
[Site Info](#)

Update successful.

**School Information**

Basic Information Contact Information

School ID	304320
School name	BAGUMBAYAN AGRO-INDUSTRIAL HS
Short name	BAIHS
Previous name	Lupon VHS - Annex
Date established*	Jan, 2000
School head name*	Francisco B. Minquito
School head position*	MTI/Teacher-in-Charge
Registrar	
Registrar position	

Telephone no	
Fax no	
Mobile no	09202392597
Web address	
Email address	fminquito@yahoo.com

Street address*	Bagumbayan
Zip code	8207
Region	Region XI
Division	Mati City
District	Lupon West

Province	DAVAO ORIENTAL
Municipality/City	LUPON
Legislative District	2nd District
Baranggay	BAGUMBAYAN

School Type	School with no Annexes
Mother School	
General classification	Public
School sub-classification*	DepED Managed
Curricular Offering Sub-classification*	Regular School

General Curricular offerings	Secondary
Curricular Offering Classification*	Secondary

Travel Details

Travel Details (one-way)	Distance (in Km.)	Means of Transportation	Cost	Time (in mins.)
School to Division Office:	57.00	jeep/bus	60.00	70
Nearest Public ES: Bagumbayan Elem. Sch.	1.00	tricycle	10.00	5
Nearest Public SS: Lupon Voc. HS	3.50	jeep/tricycle	20.00	15
Nearest Private ES: Maryknoll Sch. of Lupon	3.50	jeep/tricycle	20.00	15
Nearest Private SS: East West College	2.00	jeep/tricycle	10.00	10

\* denotes required field

[Edit](#)



Figure 4-1-4. Government Secondary School Profile Form

## Pupil Data

In the **Pupil Data Entry** page (see Figure 4.1-5), enter enrollment data by grade/year level and type of enrollee.

Enter data for the school year then click **Save** button to store data in the database. A successful save operation returns the message "Update Successful" displayed inside a green message box just below the tabs (see Figure 4.1-6).

**Pupil Data**

Particulars	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		SPED CWD (Non-Graded)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Monograde	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Multigrade	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<i>Included in this enrollment, number of:</i>																
SPED CWDs (Graded)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Repeaters	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<i>Transferees In</i>																
Transferees In From Public Schools	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Transferees In From Private Schools	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Balik-aral	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Muslim pupils/students	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Pupils/students enrolled in ALIVE classes	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Indigenous people	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
CCT/4Ps Recipients	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Students enrolled in Alternative Delivery Mode	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Street Children	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Children Living Far From School	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Monograde classes	<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
Total Multigrade classes	<input type="text" value="0"/>															
<i>Included in this classes:</i>																
ALIVE Monograde Classes	<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
ALIVE Multigrade Classes	<input type="text" value="0"/>															

**Save**

Click Save button after entering pupil data

Figure 4-1-5. Pupil Data Page

Update successful.

## Pupil Data

Particulars	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total (Grades 1- 6)		SPED CWD (Non-Graded)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Monograde	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Multigrade	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
<b>Included in this enrollment, number of:</b>																		
SPED CWDs (Graded)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Repeaters	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Transferees In																		
Transferees In From Public Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Transferees In From Private Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Balik-aral	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Muslim pupils/students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pupils/students enrolled in ALIVE classes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indigenous people	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CCT/4Ps Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students enrolled in Alternative Delivery Mode	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Street Children	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Children Living Far From School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Monograde classes	0		1		0		0		0		0		0		1		0	
Total Multigrade classes																	1	
<b>Included in this classes:</b>																		
ALIVE Monograde Classes	0		0		0		0		0		0		0		0			
ALIVE Multigrade Classes																	0	

Edit

Figure 4-1-6. Pupil Data Save Page

To edit data entered on this page, click on the Edit button at the bottom of the page.



## Age Profile

Click on the **Age Profile** tab to enter enrollment data by grade/year level and pupil age. Enter data for the school year then click **Save** button. Upon clicking the **Save** button, the system automatically compares data entered in this page with the total enrollment entered in the Pupil Data. If data is not reconciled, an error message is displayed prompting the user to correct these data (see Figure 4.1-7).

To edit data entered on this page, click on the **Edit** link at the bottom of the page.

### School Age Profile

#### Warnings

- 0 Male of Grade 1 (Table B, School Age Profile) does not reconcile with 1 Male of Grade 1 (Table A, Pupil Data.)
- 0 Male of Grade 3 (Table B, School Age Profile) does not reconcile with 1 Male of Grade 3 (Table A, Pupil Data.)

Particulars	Kindergarten		Gr1 With ECD		Grade 1 w/o ECD		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		SPED CWD (Non-Graded)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
4 and below	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 & Above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Save

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Figure 4-1-7. Age Profile Page

## Number of Classes By Shift

Click on the **No. of Classes By Shift** tab to enter enrollment data by shift and the number of classes for each shift.



Enter data for the school year then click **Save** button. Upon clicking the **Save** button, the system automatically compares enrollment data entered in this page with the data entered in the Pupil Data.

If data is not reconciled, an error message is displayed as shown in Figure 4.1-8 prompting the user to correct these data. Data on total number of classes should also reconcile with data entered in the Pupil Data page.

**Warnings**

- 0 Male of Elementary (Grade 1-6) - Regular & SPED (Table C. No. Classes by Shift) does not reconcile with 2 Male of Total (Grades 1-6) (Table A. Pupil Data.)
- 0 Classes of Elementary (Grade 1-6) - Regular & SPED (Table C. No. Classes by Shift) does not reconcile with 1 Classes of Total (Grades 1-6) (Table A. Pupil Data.)
- The classes are not distributed accordingly.

**No. of Classes by Shift**

Particulars	1st Shift		2nd Shift		3rd Shift		4th Shift		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Kindergarten - Regular & SPED										
Enrollment	0	0	0	0	0	0			0	0
Number of Classes	0		0		0				0	
Elementary (Grade 1-6) - Regular & SPED										
Enrollment	0	0	0	0	0	0	0	0	0	0
Number of Classes	0		0		0		0		0	
SPED CWD (Non-Graded)										
Enrollment	0	0	0	0	0	0			0	0
Number of Classes	0		0		0				0	

[Edit](#)



Figure 4-1-8. Number of Classes By Shift Page

## Special Needs

Click on the **Special Needs** tab. As shown in Figure 4.1-6, the data-entry form intends to capture data on children’s special needs by area of exceptionality, grade level and gender.

Children with Special Needs

Pupil Data | School Age Profile | No. of Classes By Shift | Special Needs | Kinder Summer Program

**Table D.** Cogon ES - Children with Special Needs (As Of Jul 31, 2011)  
School Year: 2011 - 2012

[Click HERE for instructions in filling up this form](#)

Area Of Exceptionality	LEVEL OF EDUCATION																	
	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Non-Graded	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Gifted/Fast Learners	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
With Area of Exceptionality																		
Learning disability	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hearing Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visually Impaired																		
Blindness	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Low Vision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Intellectually Disabled/Mental Retardation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multiple Handicap	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Behavioral Problem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Orthopedically Handicapped	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Autism	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communication Disorder	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cerebral Palsy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Health Problems	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Save

Figure 4.1-6. Children with Special Needs page

Totals in this page should tally with the SPED graded and non-graded data reflected in Pupil Data and Age Profile pages.

Kinder Summer Program

Click on the Kinder Summer Program tab as shown in Figure 4.1-7. Enter the number of children by age, enrolled in the kinder summer program.

BEIS Reporting - Kindergarten Summer Program

Pupil Data | School Age Profile | No. of Classes By Shift | Special Needs | Kinder Summer Program

**Table F.** Cogon ES - - KINDERGARTEN SUMMER PROGRAM (As of Jul 31, 2011)  
School Year: 2011 - 2012

[Click HERE for instructions in filling up this form](#)

Age	Kindergarten	
	Male	Female
4 and below	0	0
5	0	0
6	0	0
7	0	0
8	0	0
9	0	0
10	0	0
11	0	0
12 & Above	0	0

Save

Figure 4.1-7. Kinder Summer Program page

## 4.2 Government Elementary/Secondary School Profile (End of School Year)

The report facility is designed to collect school statistics for the end of school year. This report includes data such as enrollment, drop-outs, completers and promotees. It also gathers data on teaching, non-teaching and physical resources.

To access this report facility, click on the report title from the list displayed on the BEIS Report page. This leads to the report facility's main page as shown in Figure 4.2-1.

Home / Data Entry / 216616 - Datu Alamansa Angas ES

### Government Elementary School Profile (End of the SY Data)

Cut-off Date	School Year	Status	School Profile Validated	Start Encoding Date	Date Submitted	Deadline of Submission	Date Validated	Deadline of Validation	Actions
<a href="#">2013, Jun 30</a>	2012 - 2013	Not Prepared	No	2013, Apr 17		2013, Nov 17		2013, Dec 17	
<a href="#">2011, Mar 31</a>	2010 - 2011	Validated	No				2011, Oct 3		<a href="#">Print</a>
<a href="#">2010, Apr 1</a>	2009 - 2010	Validated	No						<a href="#">Print</a>
<a href="#">2009, Apr 1</a>	2008 - 2009	Validated							<a href="#">Print</a>
<a href="#">2008, Mar 31</a>	2007 - 2008	Validated							<a href="#">Print</a>
<a href="#">2007, Mar 31</a>	2006 - 2007	Validated	No						<a href="#">Print</a>
<a href="#">2006, Mar 31</a>	2005 - 2006	Not Prepared	No						
<a href="#">-0001, Nov 30</a>	2011 - 2012	Validated	Yes	2012, May 14	2012, May 23	2013, Nov 15	2012, May 25	2012, Dec 15	<a href="#">Print</a>

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Figure 4-2-1. End of School Year Report (Elementary) Main Page

On this page, the user can view reports for a previous school year or create a report for a new school year.

To view report for previous school year, click on the Cut-off Date link as shown in Figure 4.2-1. This leads to the page that displays details of the report. Navigate through each component by clicking the labeled tabs at the upper portion of the page, below the report title.

To create a report for a new school year, click on the specific Cut-off Date. Upon clicking the Cut-off Date, the latest school information is displayed as shown in Figure 4.2-2.

- > Home
- > View School Profile
- > BEIS Data Entry
- > Status of Request to revert BEIS Report status
- > School Report Card

San Vicente ES

---

**Basic Information**

School ID	120104
School name	San Vicente ES
Short name	
Date established*	Jan, 1969
School head name*	ARTHUR D. ROSALEM
School head position*	TEACHER IN CHARGE
Registrar	
Registrar position	

Street address*	Cambagahan
Zip code	6206
Region	Region VII
Division	Bais City
District	Bais City South

School Type	School with no Annexes
Mother School	
General classification	Public
School sub-classification*	DepEd Managed
Curricular Offering Sub-classification*	Regular School
Elementary Classification*	Complete Elementary

**Contact Information**

Telephone no	none
Fax no	none
Mobile no	09106410999
Web address	none
Email address	artros07@hotmail.com

Province	NEGROS ORIENTAL
Municipality/City	BAIS CITY
Legislative District	2nd District
Baranggay	CAMBAGAHAN

General Curricular offerings	Elementary
Curricular Offering Classification*	Elementary
Class Organization*	Combined Monograde and Multigr

**Travel Details**

Travel Details (one-way)	Distance (in Km.)	Means of Transportation	Cost	Time (in mins.)
School to District Office:	46.60	motorcycle, 4 wheel vehicle	150.00	135
School to Division Office:	40.00	motorcycle, 4 wheel vehicle	140.00	105
Nearest Public ES: Cambagahan ES	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Public SS: Cambagahan National HS	6.00	motorcycle, 4 wheel vehicle	60.00	35
Nearest Private ES: unknown	0.00	unknown	0.00	0
Nearest Private SS: unknown	0.00	unknown	0.00	0

\* denotes required field

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Figure 4.2-2. End of School Year Report School Information

Only Contact Information and school head data can be updated at the end of school year.

## End of SY - Pupil Data

On the **End of School Year Pupil Data** page (see Figure 4.2-3), enter data for the end of school year then click Save button. A successful data-entry displays the message "Update Successful". End of School Year enrollment and Number of Completers/Promotees/Graduates should not be zero.

o / Data Entry / 101844 - San Maximo ES / Edit

Government Elementary School Profile (End of the SY Data) 2012 - 2013

School Information **EOSY - Pupil Data** Facilities - Rooms Facilities - Rooms & Seats Facilities - Toilets & WaterSupplies  
 Personnel Data-Natl Teacher Assignment Personnel Data-Local Data by Teaching Assignment Computer Usage  
 Internet Connectivity Other School Data

### EOSY - Pupil Data

Particulars	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total (Grades 1- 6)		SPED CWD (Non-Graded)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
End of School Year Enrollment	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of Completers/Promotees/Graduates	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of Dropouts	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of Transferees In	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of Transferees Out	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of Late Enrollees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Number of Continuing Pupils	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**PUPIL DATA FOR PREVIOUS SY**

- The data to be entered cover the previous school year as of March 31 and shall be distributed by year level and by sex.

- Enrollment** - includes all pupils enrolled in the school as of March 31.
- Number of Completers/Promotees/Graduates** - Data on completers refer to Kindergarten pupils who have completed the requirements for this level. In grades 1 to 5, promotees refer to pupils who successfully completed the grade level. In Grade 6/7, this refer to pupils who completed the elementary level or the graduates of the level.
- Number of Dropouts** - refers to pupils who left school before completing the prescribed grade level within the specified school year from August 01 to March 31 and should not be included in the total enrolment as of the same date.
- Number of Transferees In** - refers to pupils who entered the school from another school, either government or private from August 01 to March 31.
- Number of Transferees Out** - refers to pupils who left school to enter another school as evidence by the request for permanent record (Form 137) from August 01 to March 31 and should not be included in the total enrolment as of the same date.
- Number of Late Enrollees** - refers to pupils who entered the school after the cut-off date of July 31, i.e., from August 01 onwards.
- Number of Continuing Pupils** - refers to pupils who were enrolled in Alternative Delivery Mode (ADM) and who have not yet completed the requirements for the grade level.

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Figure 4.2-3. End of School Year Report Pupil Data Page

## Physical Facilities - Classrooms

Click on the **Facilities - Roomstab** to update data on the number of classrooms. Previous data is automatically displayed(see Figure 4.2-4).

Enter the quantity for the complete, incomplete and non-standard/makeshift instructional rooms,complete and incomplete non-instructional rooms, number of rooms by funding source and the number of on-going construction by funding source. If there are changes in the number of instructional and non-instructional rooms, please provide reasons for such changes at the space provided at the bottom of the page.

Government Elementary School Profile (End of the SY Data) 2012 - 2013

- [School Information](#)
- [EOSY - Pupil Data](#)
- [Facilities - Rooms](#)
- [Facilities - Rooms & Seats](#)
- [Facilities - Toilets & WaterSupplies](#)
- [Personnel Data-Local](#)
- [Personnel Data-Natl](#)
- [Data by Teaching Assignment](#)
- [Computer Usage](#)
- [Internet Connectivity](#)
- [Other School Data](#)

Facilities - Rooms

Table C1. EXISTING NUMBER OF INSTRUCTIONAL ROOMS IN THE SCHOOL BY STATUS

Status	Used as Academic Classrooms	Used as Science Laboratories	Used as H.E. rooms	Used as I.A./Workshops	Used as Computer Rooms	Used for Kindergarten classes	Used for SPED classes	Not Currently Used
Standard								
Complete	12	0	0	0	0	1	4	0
Incomplete	0	0	0	0	0	0	0	0
Non-Standard/Makeshift rooms	0	0	0	0	0	0	0	0

Table C2. EXISTING NUMBER OF NON - INSTRUCTIONAL ROOMS IN THE SCHOOL BY STATUS

Status	Used as libraries	Used as clinic	Used as canteen	Used as offices	Other uses	Not currently used
Complete	1	1	0	0	1	0
Incomplete	0	0	0	0	0	0

PHYSICAL FACILITIES DATA (Tables C1 & C2)

EXISTING NUMBER OF INSTRUCTIONAL AND NON-INSTRUCTIONAL ROOMS (Makeshift rooms that are NOT safe and usable and condemned/condemnable instructional and non-instructional rooms are not to be included.)  
 Enter the number of rooms currently being used and not currently being used for instructional and non-instructional purposes, regardless of funding source, in the appropriate boxes.

The columns for Totals shall include those currently being used and not currently being used.

- **Standard** - refer to rooms which are safe and usable, either complete or incomplete classrooms construction and having the standard dimensions as defined in the Instructional rooms.
- **Instructional rooms** - refer to rooms use for instructions with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source and year constructed:
- **Complete classrooms construction** - refer to school building projects which were completed within the contract duration period and have the following features: cemented floor; smooth finished walls; painted walls, ceiling and roofing; full cathedral type ceiling; complete set of windows; entrances with doors; complete electrical wires and fixtures (for areas with electricity); roofing or weather protection; blackboard and toilet (optional).
- **Incomplete classrooms construction** - refer to school building projects which were not completed within the contract duration period but must have atleast the following features: with four corners, a roof, safe and usable.
- **Non-Standard** - refer to makeshift rooms which do not meet the prescribed standard dimensions, either complete or incomplete classrooms construction but are safe and usable.
- **Makeshift rooms** - refer to rooms which are basically made of bamboo, nipa, cogon, lumber and other light materials. They are considered temporary structures as a means of easing up classroom shortage and temporary shelter during emergencies. It is also refer to rooms which do not meet the prescribed standard dimensions.
- **Condemnable rooms** - refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered, based on joint evaluation of PFSED, Municipal Engineer & COA official.
- **Condemned rooms** - refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered, with approval of PFSED, Municipal Engineer and COA for condemnation.

NOTE: Non-instructional rooms used for two or more purposes such as library, office or clinic, shall be counted separately.

Table C3. EXISTING NUMBER OF ROOMS IN THE SCHOOL BY FUNDING SOURCE

Type of Room	DepEd budget	DepEd with Counterpart Funds	LGU/SEF	PTA	Congress	Foreign funds/donors	Private sector	Others
Instructional Rooms	17	0	0	0	0	0	0	0
Non-instructional Rooms	2	0	0	1	0	0	0	0

NUMBER OF INSTRUCTIONAL ROOMS ACCORDING TO FUNDING SOURCE (Table C3)

Based on the total instructional and non-instructional rooms in Tables C1 and C2, indicate the number of the rooms according to the following funding sources:

- **DepEd budget** - includes classrooms and other instructional rooms funded from the Regular School Building Program implemented by the Department of Public Works and Highways (DPWH)
- **DepEd with counterpart funds** - rooms constructed using DepEd funds with counterpart of at least 10% from other sources.
- **LGU/SEF** - classrooms and other instructional rooms funded from the Special Education Fund (SEF) and the budgets of Local Government Units (LGU): provincial, municipal or barangay units.
- **PTA-funded** - includes classrooms and other instructional rooms funded by the Parents-Teachers Association (PTA).
- **Congress** - includes classrooms and other instructional rooms funded from the Congressional Initiatives, Priority Development Assistance Fund (PDAF), Countrywide Development Fund (CDF), more commonly known as "pork barrel".
- **Foreign funds/donors** - includes classrooms and other instructional rooms funded from foreign-assisted projects and bilateral agreements with donor countries.
- **Private sector** - includes classrooms and other instructional rooms funded through donations of private individuals, corporations, alumni associations, non-government organizations and philanthropic organizations.
- **Others** - these are rooms which are funded by other sources not listed above.

NOTE: Totals in this table shall tally with the totals in Tables C1 and C2, respectively.

Table C4. NUMBER OF ON - GOING CONSTRUCTION BY FUNDING SOURCE

Type of Room	DepEd budget	DepEd with Counterpart Funds	LGU/SEF	PTA	Congress	Foreign funds/donors	Private sector	Others
Instructional Rooms	0	0	0	0	0	0	0	0
Non-instructional Rooms	0	0	0	0	0	0	0	0

NUMBER OF ROOMS IN THE SCHOOL WITH ON-GOING CONSTRUCTION BY FUNDING SOURCE (Table C4)

On-going construction - are school building projects in the process of implementation or projects with actual works being undertaken in the project site and considered not yet completed.

Please provide reasons/remarks if there are changes made in Table C1 and C2.

Save



Upon clicking the **Save** button the system validates data entered and displays error message if data entered do not reconcile with previously inputted data. Otherwise, message "Update Successful" is displayed.

### **Physical Facilities - Classrooms&Furniture**

To access Physical Facilities - Classrooms & Furniture click on the **Facilities - Rooms & Seats** tab. This page will enable user to update data on the number of classrooms needing repair, availability of buildable space, number of condemned and condemnable rooms and the number of existing classroom furniture (see Figure 4.2-5). If there are changes in the number of existing classroom furniture, please provide the reasons on the space provided at the bottom of the page.

Click the **Save** button to store the data in the database. If data entered do not reconcile with previously inputted data an error message will be displayed otherwise the message "Update Successful" is displayed.



Government Elementary School Profile (End of the SY Data) 2012 - 2013

- School Information
- EOSY - Pupil Data**
- Facilities - Rooms
- Facilities - Rooms & Seats
- Facilities - Toilets & WaterSupplies
- Personnel Data-Natl
- Teacher Assignment
- Personnel Data-Local
- Data by Teaching Assignment
- Computer Usage
- Internet Connectivity
- Other School Data

Facilities - Rooms & Seats

**Table C5. NUMBER OF INSTRUCTIONAL & NON-INSTRUCTIONAL ROOMS NEEDING REPAIR**

Type of Rooms	Type of Repair	
	Major	Minor
Instructional Rooms	2	1
Non-instructional Rooms	2	0

**NUMBER OF INSTRUCTIONAL & NON-INSTRUCTIONAL ROOMS NEEDING REPAIR (Table C5)**

Indicate the number of instructional rooms by type of repair needed.

- **Major Repair** - repair or replacement of schoolbuilding components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls.
- **Minor Repair** - repair or replacement of schoolbuilding components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like.

**NOTE:** Tables C1 and C2 must be greater than or equal to the totals of instructional and non-instructional rooms needing repair of this table.

**Table C6. BUILDABLE SPACE FOR ADDITIONAL 7x9**

Does school have space for additional 7x9 classrooms?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If Yes, how many additional 7x9 classrooms can be constructed?	0

**BUILDABLE SPACE FOR ADDITIONAL 7x9 CLASSROOMS (Table C6)**

Indicate the number of 7x9 classrooms that can be constructed in the available space in the school site.

**Table C7. EXISTING NUMBER OF MAKESHIFT (NOT safe and usable), CONDEMNED & CONDEMNABLE**

Makeshift (Not safe and usable)	Condemned	Condemnable
0	2	0

**EXISTING NUMBER OF MAKESHIFT, CONDEMNED & CONDEMNABLE ROOMS USED FOR CLASSES (Table C7)**

Indicate the number of makeshift(NOT safe and usable), condemned & condemnable rooms still used for classes. For the definitions, please refer to Physical Facilities Data (Tables C1 & C2).

**Table C8. EXISTING CLASSROOM FURNITURE**

Level of Education	Desks	Chairs/Armchairs
Kindergarten	0	25
Elementary	61	42

**EXISTING CLASSROOM FURNITURE (Table C8)**

Count serviceable classroom furniture regardless of funding source

- **Number of Desks** - refers to the total number of serviceable two-seater desks in the school.
- **Number of Chairs/Armchairs** - refers to the total number of serviceable chairs/armchairs in the school.

In case of sets of tables and chairs, count the number of chairs.

Please provide reasons/remarks if there are changes made in Table C8.

Save



Figure 4.2-5. Facilities - Rooms & Seats Page



## Facilities - Toilets & Water & Electrical Supplies

Click on the **Facilities - Toilets & Water & Electrical Supplies** tab to edit data on the number of toilet bowls and urinals and the availability of water and electrical supply in the school (see Figure 4.2-6).

Tick the type of water and electrical supply that are available to the school. Then input the average cost of monthly bills or maintenance. If source is Local Piped for water and Grid for electric, tick the appropriate provider. Then tick the funding who pays the monthly bills. Click the **Save** button to store the data in the database.

Government Elementary School Profile (End of the SY Data) 2012 - 2013

- School Information
- EOSY - Pupil Data
- Facilities - Rooms
- Facilities - Rooms & Seats
- Facilities - Toilets & WaterSupplies
- Personnel Data-Natl
- Teacher Assignment
- Personnel Data-Local
- Data by Teaching Assignment
- Computer Usage
- Internet Connectivity
- Other School Data

Facilities - Toilets & WaterSupplies

Table C9. EXISTING NUMBER OF TOILET BOWLS

Usage	Toilet Bowls		
	Boys Toilet Bowls	Girl Toilet Bowls	Shared (girls and boys)
Used by Pupils	1	1	3
Used by Personnels	0	1	0

EXISTING NUMBER OF TOILET BOWLS (Table 9)

Toilet bowls located inside and outside the classroom shall be included in the count while those that are being used by both pupils & personnel shall be counted in "used by pupils".

Table C10. EXISTING NUMBER OF URINALS

Usage	Urinals	
	Urinal Individual	Urinal Trough
Used by Pupils	0	0
Used by Personnels	0	0

EXISTING NUMBER OF URINALS (Table C10)

Indicate the number of instructional rooms by type of repair needed.

- **Individual Urinal** - a single urinal is designed for one male pupil standing upright.
- **Trough or Multiple** - a urinal which can accommodate 3 more pupils at the same time. Only the physical structure shall be counted and not the number of pupils that can be accommodated. A trough shall be counted by row (vertical or horizontal).

**NOTE: Urinals located inside and outside the classroom shall be included in the count while those that are being used by both pupils & personnel shall be counted in "used by pupils".**

Table D1. AVAILABILITY OF WATER SUPPLY

**Water Supply Sources: (Check as appropriate)**

Local piped water supply   
  Water well / Deep well   
  Rainwater catchments  
 Natural Source   
  Without Available Water Supply

**Average Cost of Monthly Bills/Maintenance: (Please Indicate the amount)**

**If Local Piped Water, check the appropriate water supply provider:**

Maynilad   
  Manila   
  Local Water District  
 Local Water Cooperative   
  Others,

**Who Pays the Cost of Monthly Bills/Maintenance? (Check as appropriate):**

School MOOE   
  LGU   
  PTA  
 School Canteen Fund   
  Private Individual/Sector   
  PDAF/pork barrel  
 Others,

AVAILABILITY OF WATER SUPPLY (Table D1)

- **Local piped water** - water source coming from local water service providers.
- **Water well** - an excavation structure in the ground by digging, driving, boring or drilling to access water in underground equifiers.
- **Rainwater catchment** - water sourced from rainwater and collected thru a rainwater collector.
- **Natural source** - water sourced from a spring or stream.
- **Without available water supply** - schools without existing water supply at all.

Table D2. AVAILABILITY OF ELECTRICAL SUPPLY

**Electrical Supply Sources: (Check as appropriate) inventory\_summary**

Grid supply   
  Generator   
  Solar Power  
 No electricity

**Average Cost of Monthly Bills/Maintenance: (Please indicate the amount)**

**If Grid Supply, check the appropriate water supply provider:**

Meralco   
  Local   
  Others,

**Who Pays the Cost of Monthly Bills/Maintenance? (Check as appropriate):**

School MOOE   
  LGU   
  PTA  
 School Canteen Fund   
  Private Individual/Sector   
  PDAF/pork barrel  
 Others,

AVAILABILITY OF ELECTRICAL SUPPLY (Table D2)

- **Grid Supply** - electricity coming from major or local power distributors (e.g, electric cooperatives, Meralco, etc.).
- **Generator** - machine operated by diesel or gasoline to produce electricity.
- **Solar Power** - solar power is the conversion of sunlight into electricity thru different devices such as solar panels.
- **No source of electricity** - schools without existing electrical supply at all.

Save



Figure 4.2-6. Facilities - Toilets & Water Supply Page

## Personnel Data - Locally Funded

Click on the **Personnel Data - Local** tab to edit data on locally funded teachers working in the school. The previous data is automatically displayed see Figure 4.2-7. If there are changes, enter the number of teachers by fund source then provide the reasons on the space provided at the bottom of the page then click the **Save** button.

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### Government Elementary School Profile (End of the SY Data) 2012 - 2013

School Information | EOSY - Pupil Data | Facilities - Rooms | Facilities - Rooms & Seats | Facilities - Toilets & WaterSupplies | **Personnel Data-Local** | Personnel - NonTeaching | Personnel - Teaching | Data by Teaching Assignment | Computer Usage | Internet Connectivity | Other School Data

#### Personnel Data-Local

**Table E. PERSONNEL DATA (Locally-funded and DepED Subsidized Teachers Working in the School)**

Class	Funding Source					
	SEF Provincial/City	SEF Municipal	LGU Funded	PTA	Others	DepEd Subsidized
Kindergarten	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Elementary	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
ALS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
ALIVE	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

**PERSONNEL DATA (LOCALLY-FUNDED AND DEPED SUBSIDIZED TEACHERS WORKING IN THE SCHOOL) (Table E)**

- **Locally-funded and DepED Subsidized teachers working in the school** are those teachers not having plantilla positions and whose compensation is not paid out of the national budget. These are classified according to the following:
  - **Special Education Fund (SEF)** - Teachers whose salaries are being paid by the Local School Board Fund (Provincial/City or Municipal) where the school is located.
  - **Local Government Unit (LGU) funded** - Those teachers paid out of the general fund (not the SEF) of the LGU.
  - **PTA-funded** - Teachers who receive their salaries through the Parents-Teachers Association (PTA).
  - **Others** - These are teachers who are being funded by neither one of the above.
  - **DepEd subsidized** - These are teachers who are paid by DepEd through honorarium.

Please provide reasons/remarks if there are changes made in Table E.

[Save](#)

Figure 4.2-7. Personnel Data - Locally Funded Page

## Personnel Data - Nationally Funded Non-Teaching

Click on the **Personnel - NonTeaching** tab to edit data on nationally funded non-teaching personnel working in the school. Provide reasons if there are changes in the data. Click the **Save** button to store the data in the database. See Figure 4.2-8.

e / Data Entry / 124197 - Ormoc City SPED Center / View

Government Elementary School Profile (End of the SY Data) 2012 - 2013

School Information | EO/SY - Pupil Data | Facilities - Rooms | Facilities - Rooms & Seats | Facilities - Toilets & WaterSupplies  
 Personnel Data-Local | **Personnel - NonTeaching** | Personnel - Teaching | Data by Teaching Assignment | Computer Usage  
 Internet Connectivity | Other School Data

Personnel - NonTeaching

**Table F1. TEACHING RELATED AND NON-TEACHING PERSONNEL DATA (Nationally-funded)**

Position Title	Positions per latest PST-POP	POSITIONS ASSIGNED IN THE SCHOOL										Personnel detailed from other school(s) / DepEd Office(s)			Total working in the school				
		Actually working in this school			On leave	Position(s) Vacant	Personnel detailed to				TOTAL (C5+C6 +C7+C11)	Male	Female	Total	Male (C3+C13)	Female (C4+C14)	Total (C16+C17)		
		Male	Female	Total			Office(s)/ school(s) within the division	Office(s)/ school(s) outside the division	Secondary school(s) within the division	Total									
					Col. 3	Col. 4					Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12	Col. 13
Principal IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Principal III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Principal II	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Principal I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Teacher VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Teacher V	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Teacher IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Teacher III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Teacher II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Head Teacher I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guidance Coordinator/Counselor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Security Guard	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Utility Worker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL:</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

TEACHING RELATED AND NON-TEACHING PERSONNEL DATA (NATIONALLY-FUNDED) (Table F1)  
 Note: For the definitions, please refer to Teaching Personnel Data (Table F2).

Please provide reasons/remarks if there are changes made in Table F1.

[Edit](#)

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Figure 4.2-8. Personnel Data - Locally Funded Page

## Personnel Data - Nationally Funded Teaching

To access and edit data on nationally funded teaching personnel and the number of teachers handling various class and responsibilities click on the **Personnel - Teaching** tab see Figure 4.2-9. After entering the changes input the reasons then click the **Save** button to store the data in the database. The system automatically validates the completeness and consistency of data entered. If data is not reconciled, an error message is displayed prompting the user to correct these data. Otherwise, message "Updatesuccessful" is displayed.

Government Elementary School Profile (End of the SY Data) 2012 - 2013

- [School Information](#)
- [EDSY - Pupil Data](#)
- [Facilities - Rooms](#)
- [Facilities - Rooms & Seats](#)
- [Facilities - Toilets & WaterSupplies](#)
- [Personnel Data-Local](#)
- [Personnel - NonTeaching](#)
- [Personnel - Teaching](#)
- [Data by Teaching Assignment](#)
- [Computer Usage](#)
- [Internet Connectivity](#)
- [Other School Data](#)

Personnel - Teaching

Table F2. TEACHING PERSONNEL DATA (Nationally-funded)

Position Title	Positions per latest PSI-POP	NATIONALLY-FUNDED PERSONNEL											Personnel detailed from other school(s) / DepEd Office(s)			Total working in the school		
		POSITIONS ASSIGNED IN THE SCHOOL																
		Actually working in this school			On leave	Position(s) Vacant	Personnel detailed to					TOTAL (C5+C6+C7+C11)	Male	Female	Total	Male (C3+C13)	Female (C4+C14)	Total (C16+C17)
		Male	Female	Total			Office(s)/ school(s) within the division	Office(s)/ school(s) outside the division	Secondary school(s) within the division	Total								
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12	Col. 13	Col. 14	Col. 15	Col. 16	Col. 17	Col. 18	
<b>a. Teaching Positions</b>																		
Master Teacher III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master Teacher II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master Teacher I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher II	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher I	4	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SPED Teacher (I-V)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL:</b>																		
<b>b. Assignment (Number of teachers actually working in the school):</b>																		
Handling Grades 1-6		2	3									0	0					
Handling SPED classes		0	0									0	0					
Handling Kindergarten classes		0	0									0	0					
Handling ALS classes (Mobile Teacher)		0	0									0	0					
ALS Coordinator		0	0									0	0					
Handling Full-Time Ancillary Service		0	0									0	0					
<b>TOTAL:</b>																		

TEACHING PERSONNEL DATA (NATIONALLY-FUNDED) (Table F2)

- **Nationally-funded personnel** - are those teaching, teaching-related and non-teaching personnel having plantilla positions, including those with provisional appointments.
- **Number of positions assigned in the school per latest PSI-POP** - refers to the number of plantilla items assigned to the school.
- **Number actually working in the school** - are those teaching, teaching-related and non-teaching personnel with plantilla positions who are actually performing their specific assignments in the school, as of March 31, 2012.
- **On leave personnel** - refers to those who are on sick, vacation, study and/or maternity leave as of March 31, 2012.
- **Position(s) vacant** - refers to the plantilla positions that are unfilled as of March 31, 2012.
- **Personnel detailed to DepEd office(s) within the division** - are those assigned/designated to the district office or to the division office.
- **Personnel detailed to DepEd office(s)/ school(s) outside the division** - are those assigned/designated to the regional office, to the central office or to other schools whether elementary or secondary schools outside the division.
- **Personnel detailed to Secondary school(s) within the division** - are those assigned/designated to secondary schools within the division.
- **Personnel detailed from other school(s) / DepEd office(s)** - are those who are actually working in the school but whose items belong from secondary school(s) or from another DepEd office(s) like the district, the division, the regional, the central office or from other school division(s).

**NOTE:**  
 In Table F2a, totals in column 12 must tally with entries in column 2.  
 In Table F2b, if a teacher is handling two or more assignments, he/she should be counted in his/her assignment where he/she has the most number of loads.  
 In Table F2a, total in column 18 (Handling Grades 1-6) must tally to Total (Grade 1-6) in Table I.  
 In Tables F2a & F2b, totals in column 18 must tally with entries in Table G column 7.  
 Totals in Tables F2a & F2b must tally.

Please provide reasons/remarks if there are changes made in Table F2.

Figure 4.2-9. Personnel Data - Nationally Funded Teaching Page

### Teaching Assignment

Click on the **DatabyTeaching Assignment** tab to enter/edit data on nationally funded teachers' teaching and non-teaching load, number of teachers by grade

level, number of teachers by teaching assignment and area of specialization, number of teachers by teaching assignment for Grade V and VI and the number of teachers by teaching assignment and by year level as shown in Figure 4.2-10 and Figure 4.2-11.

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**Government Elementary School Profile (End of the SY Data) 2012 - 2013**

School Information | EOSY - Pupil Data | Facilities - Rooms | Facilities - Rooms & Seats | Facilities - Toilets & WaterSupplies  
 Personnel Data-Local | Personnel - NonTeaching | Personnel - Teaching | Data by Teaching Assignment | Computer Usage  
 Internet Connectivity | Other School Data

**Data by Teaching Assignment**

**Table G. TEACHER ASSIGNMENTS (Nationally-funded teachers working in the school)**

Position Title	Carries full-time class teaching load (360 min or more)		Assigned part-time to class teaching, part-time to ancillary services		Assigned full-time to ancillary services	TOTAL (Col.2+Col.3+Col.4+ Col.5+Col.6)
	Not assigned to ancillary services	Assigned to ancillary services as additional load	Class teaching 200 min/day or more	Class teaching less than 200 min/day		
Col. 1	Col. 2	Col.3	Col. 4	Col. 5	Col. 6	Col. 7
Master Teacher III	0	0	0	0	0	
Master Teacher II	0	0	0	0	0	
Master Teacher I	0	0	0	0	0	
Teacher III	0	0	0	0	0	
Teacher II	0	0	0	0	0	
Teacher I	0	0	0	0	0	
SPED Teacher (I-V)	0	0	0	0	0	

**TEACHER ASSIGNMENTS (NATIONALLY-FUNDED TEACHERS ACTUALLY WORKING IN THE SCHOOL) (Table G)**

- Ancillary services - are those rendered as a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (ALS, PE, Boy/Girl Scout, etc.), teacher

NOTE:

- Totals in column 7 of this table must be equal to the totals in Tables F2a & F2b (column 18 - Total Nationally-funded personnel working in the school).

**Table I. NUMBER OF TEACHERS BY GRADE LEVEL (Nationally-funded actually working in the school), SY 2011-2012 (As of March 31)**

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
0	1	0	4	0	2	0	3	0	2	0	4		

Note:

- If a teacher is teaching two or more grade levels, he/she should be counted in grade where his/her teaching load has the most number of teaching loads.
- If a teacher has equal teaching loads like a multi-grade teacher, he/she will be counted in the highest grade level taught.
- Total in this table must tally with the total in Table F2b - Handling Grades 1-6 (column 10)
- Grade 5 and 6 of this table must be less than or equal to Grade 5 and 6 in Table J.

**Table J. NUMBER OF TEACHERS BY TEACHING ASSIGNMENT IN GRADE V AND VI (Nationally-funded teachers only), SY 2011-2012 (As of March 31)**

Teaching Assignment	Grade 5		Grade 6	
	Male	Female	Male	Female
English	0	1	0	1
Mathematics	0	1	0	1
Filipino	0	1	0	1
Science	0	1	0	1
Makabayan				
SIBIKA/HEKASI	0	1	0	1
H.E./E.P.P	0	1	0	1
E.K.A.W.P.	0	1	0	1
M.S.E.P.	0	1	0	1

Note:

- A teacher who is teaching more than one learning area or grade level can be counted more than once.

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Figure 4.2-10. Teacher Assignment Page for Elementary



**Government Secondary School Profile (End of the SY Data) 2012 - 2013**

- [School Information](#) | 
 [EDSY - Student Data](#) | 
 [Facilities - Rooms](#) | 
 [Facilities - Rooms & Seats](#) | 
 [Facilities - Toilets & WaterSupplies](#) | 
 [Personnel Data-Local](#) | 
 [Personnel - NonTeaching](#) | 
 [Personnel - Teaching](#) | 
 [Data by Teaching Assignment](#) | 
 [Computer Usage](#) | 
 [Internet Connectivity](#) | 
 [Other School Data](#)

**Data by Teaching Assignment**

**Table G. TEACHER ASSIGNMENTS (Nationally-funded teachers working in the school)**

Position Title	Carries full-time class teaching load (360 min or more)		Assigned part-time to class teaching, part-time to ancillary services		Assigned full-time to ancillary services	TOTAL (Col.2+Col.3+Col.4+Col.5+Col.6)
	Not assigned to ancillary services	Assigned to ancillary services as additional load	Class teaching 200 min/day or more	Class teaching less than 200 min/day		
Col. 1	Col. 2	Col.3	Col. 4	Col. 5	Col. 6	Col. 7
Instructor I-III	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Master Teacher III	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Master Teacher II	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Master Teacher I	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Teacher III	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Teacher II	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Teacher I	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
SPED Teacher (I-V)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	

**TEACHER ASSIGNMENTS (NATIONALLY-FUNDED TEACHERS ACTUALLY WORKING IN THE SCHOOL) (Table G)**

- **Ancillary services** - are those rendered as a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (ALS, PE, Boy/Girl Scout, etc.), teacher
- NOTE:
  - Totals in column 7 of this table must be equal to the totals in Tables F2a & F2b (column 18 - Total Nationally-funded personnel working in the school).

**Table I. NUMBER OF TEACHERS BY TEACHING ASSIGNMENT AND BY AREA OF SPECIALIZATION (Nationally-funded teachers only), SY 2011-2012 (As of March 31)**

Teaching Assignment	With Major/ Minor	Not Their Major/ Minor	Total
English	<input type="text" value="2"/>	<input type="text" value="0"/>	0
Mathematics	<input type="text" value="2"/>	<input type="text" value="0"/>	0
Filipino	<input type="text" value="2"/>	<input type="text" value="0"/>	0
Science			
General Science	<input type="text" value="2"/>	<input type="text" value="0"/>	0
Biology	<input type="text" value="1"/>	<input type="text" value="0"/>	0
Chemistry	<input type="text" value="2"/>	<input type="text" value="0"/>	0
Physics	<input type="text" value="1"/>	<input type="text" value="0"/>	0
Makabayan			
Araling Panlipunan	<input type="text" value="1"/>	<input type="text" value="1"/>	0
TLE	<input type="text" value="1"/>	<input type="text" value="0"/>	0
Values Education	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Music & Arts	<input type="text" value="0"/>	<input type="text" value="0"/>	0
P.E. & Health	<input type="text" value="0"/>	<input type="text" value="0"/>	0

**NUMBER OF TEACHERS BY TEACHING ASSIGNMENT AND BY AREA OF SPECIALIZATION (Table H)**

- **With Major/Minor** - number of teachers who have specialization in the subject area they are teaching.
- **Not Their Major/Minor** - number of teachers who have NO specialization in the subject area they are teaching.

Note:
 

- A teacher handling more than one subject area can be counted more than once

**Table J. NUMBER OF TEACHERS BY TEACHING ASSIGNMENT AND BY YEAR LEVEL (Nationally-funded teachers only), SY 2011-2012 (As of March 31)**

Teaching Assignment	Year 1		Year 2		Year 3		Year 4		Year 5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
English	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Mathematics	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Filipino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Science										
General Science	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Biology	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Chemistry	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Physics	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Makabayan										
Araling Panlipunan	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
TLE	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Values Education	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Music & Arts	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
P.E. & Health	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total										

Note:
 

- A teacher who is teaching more than one learning area or year level can be counted more than once

Save

Figure 4.2-11. Teacher Assignment Page for Secondary

The system displays the list of teaching positions based on data entered in the Personnel - Teaching page. Only the teaching positions that are in the form appear on this page.

Upon clicking the **Save** button, the system reconciles these data with the nationally funded teaching personnel entered in the Personnel- Teaching page.

If data is consistent in both pages, message "Update Successful" is displayed, otherwise an error message is displayed.

Click **Edit** link at the bottom of the page to enter data corrections.

### **Computer Usage**

Click on the **Computer Usage** tab to display page as shown in Figure 4.2-12. On this page, edit data on the number of computers in school according to usage and fund source.

Click **Save** button and message "Update Successful" is displayed, otherwise an error message is displayed.



Government Elementary School Profile (End of the SY Data) 2012 - 2013

- School Information
- EOSY - Pupil Data
- Facilities - Rooms
- Facilities - Rooms & Seats
- Facilities - Toilets & WaterSupplies
- Personnel Data-Natl
- Teacher Assignment
- Personnel Data-Local
- Data by Teaching Assignment
- Computer Usage
- Internet Connectivity
- Other School Data

Computer Usage

Table K. NUMBER OF COMPUTERS IN THE SCHOOL BY FUNDING SOURCE

	NUMBER OF COMPUTERS BY FUNDING SOURCE							
	DepEd budget	LGU/SEF	PTA	Congress	Foreign funds/donors	Other Govt. Agencies	Private sector	Others
Computers for Academic Use	0	0	0	0	0	0	0	0
Computers (Desktop/Notebook/Netbook/Tablet)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Desktop Virtual Terminal	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Computers for Administrative Use	0	0	0	0	0	0	0	0
Computers (Desktop/Notebook/Netbook/Tablet)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Desktop Virtual Terminal	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Computers Needing Repair	0	0	0	0	0	0	0	0
Computers (Desktop/Notebook/Netbook/Tablet)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Desktop Virtual Terminal	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

NUMBER OF COMPUTERS IN THE SCHOOL BY FUNDING SOURCE (Table K)

- Indicate the number of computers according to the following funding sources:
  - **DepEd budget** - includes computers procured through the DepEd Computerization Program and other similar programs.
  - **LGU/SEF** - computers procured from the Special Education Fund (SEF) and the budgets of Local Government Units (LGU): provincial, municipal or barangay units.
  - **PTA-funded** - computers funded from the Parents-Teachers Association (PTA).
  - **Congress** - computers funded from the Congressional Initiatives, Priority Development Assistance Fund (PDAF), Countrywide Development Fund (CDF), more commonly known as "pork barrel".
  - **Foreign funds/donors** - computers procured through foreign-assisted projects and bilateral agreements with donor countries.
  - **Other Gov't Agencies** - computers funded from other government agencies such as DTI, DOST, CICT, etc.
  - **Private sector** - computers donated by private individuals, corporations, alumni associations, non-government organizations, philanthropic organizations
  - **Others** - These are computers procured from other sources not listed above.
- **Computers for Academic Use** - are utilized in the classroom/laboratory as an aid to instruction.
- **Computers for Administrative Use** - are for encoding administrative data of the school, e.g. enrolment, attendance, disbursements, financial statements, and other reports.
- **Computers Needing Repair** - refers to damaged computers procured in the last 5 years that can still be repaired (not being used but not yet condemned).
- **Computers** - refers to desktop, laptop, netbook, tablet (ipad/android/etc).
- **Desktop Virtual Terminal** - computer terminal consisting of monitor, keyboard and mouse connected to a terminal device that connects to a computer host (do not count the computer host).

Save



Figure 4.2-12. Computer Usage Page

## Internet Connectivity

Click on the **Internet Connectivity** tab to display page as shown in Figure 4.2-13. Enter data on the internet connection available in school.

Click Save button and message “Update Successful” is displayed, otherwise an error message is displayed.

Home / Data Entry / 117458 - Fernando F. Gonzaga ES / Edit

### Government Elementary School Profile (End of the SY Data) 2012 - 2013

[School Information](#) | [EOSY - Pupil Data](#) | [Facilities - Rooms](#) | [Facilities - Rooms & Seats](#) | [Facilities - Toilets & WaterSupplies](#) | [Personnel Data - Natl](#) | [Teacher Assignment](#) | [Personnel Data - Local](#) | [Data by Teaching Assignment](#) | [Computer Usage](#) | **Internet Connectivity** | [Other School Data](#)

#### Internet Connectivity

**Table L. DATA ON INTERNET CONNECTIVITY**

Availability of internet connection in the school:  Yes  No

If Yes, check the appropriate internet provider:

Smart       Globe       Bayantel  
 Pldt       Digital       Sun  
 WIT Global (Satellite)       Others

**Table L.1 NUMBER OF COMPUTERS CONNECTED IN THE INTERNET**

Type of Connection	Number of Computers Connected				Bandwidth (kbps)	CIR (kbps)
	Academic		Administrative			
	Computers	Desktop Virtual Terminal	Computers	Desktop Virtual Terminal		
Wired	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Fixed Wireless	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Satellite	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
USB Modem	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Indicate the number of computers connected in the internet.

**Table L.2 MONTHLY SERVICE FEE (IN PESO) ON INTERNET CONNECTION BY FUNDING SOURCE**

Type of Connection	Funding Source							
	DepEd budget	LGU/SEF	PTA	Congress	Foreign funds/donors	Other Govt. Agencies	Private sector	Others
Wired	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Fixed Wireless	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Satellite	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
USB Modem	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Indicate the monthly service fee on internet connection by funding source.

Where does the school personnel access internet outside the school to encode E-BEIS data? (Check as appropriate).

Division Office     District Office     Internet Cafe  
 At Home     Other Schools     Others

**DATA ON INTERNET CONNECTIVITY (Table L)**

- Indicate the **number** of computers which are connected to the internet through any of the following types of connection:
  - Wired** - internet connection using the phone lines from the service provider to client.
  - Fixed wireless** - internet connection through radio frequency bands with directional radio antenna on each end of the signal.
  - Satellite** - internet connection using satellite dish supplied by internet provider.
  - USB Modem** - internet connection using USB dongle.
- Bandwidth(kbps)** - refers to maximum speed of internet connection.
- Committed Internet Rate (CIR)(kbps)** - refers to the guaranteed average bandwidth of a virtual circuit in a relay network.
- Monthly service fee** is the amount needed to pay for the internet connection on a monthly basis.

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Figure 4.2-13. Internet Connectivity page

## Other School Data

Click on the **Other School Datab** to display page as shown in Figure 4.2-14. On this page, enter data on the availability of cellphone network in the school, causes of class disruptions, number of class days, feeding program and number of monitoring visits.

Click Save button to store data in the database.

o / Data Entry / 120772 - Tamarindo ES / Edit

**Government Elementary School Profile (End of the SY Data) 2012 - 2013**

School Information | EOSY - Pupil Data | Facilities - Rooms | Facilities - Rooms & Seats | Facilities - Toilets & WaterSupplies  
 Personnel Data - Local | Personnel - NonTeaching | Data by Teaching Assignment | Computer Usage | Internet Connectivity  
**Other School Data**

**Other School Data**

**Table M. AVAILABILITY OF CELLPHONE NETWORK IN THE SCHOOL**

Cellphone Network:  SMART  GLOBE  SUN  
 Talk 'N Text  Touch Mobile  Red Mobile  
 Others

**Table N. CAUSES OF CLASS DISRUPTIONS**

Causes of Class Disruptions:  Natural Calamities  Man-Made  Celebrations  
 Others

**Table O. NUMBER OF CLASS DAYS**

Actual Number of Class Days:\*\*   
 Indicate actual number of class days in this school year.

**Table P1. FEEDING PROGRAM**

Does the school have a feeding program?  Yes  No

If Yes, who subsidizes the feeding program?  
 School MOOE  School Canteen Fund  LGU  
 PTA  School's Vegetable Gardery/Fish Pond/Poultry  Barangay  
 Private Individual/Sector  Others

**Table P2. ESTIMATED HARVEST/PRODUCE USED IN THE SCHOOL FEEDING PROGRAM**

Sources	Estimated Percent of Total Harvest/Produce
Vegetable Garden	<input type="text" value="0"/>
Fishpond	<input type="text" value="0"/>
Livestock	<input type="text" value="0"/>

Indicate the estimated percent of total harvest/produce used to support the feeding program of the school.

**Table Q. MONITORING/VISITS**

Offices	No. of school visits
Physical Facilities	<input type="text" value="0"/>
District	<input type="text" value="0"/>
Division	<input type="text" value="0"/>
Regional	<input type="text" value="0"/>
Central	<input type="text" value="0"/>

Physical Facilities personnel are those Engineers, PPCs or other personnel from the said office whether they are from District, Division, Region or Central Offices.

**Table S. SERVED AS EVACUATION CENTER**

No. of times the school has been used as an evacuation center

**Table R. DISASTERS/CALAMITIES**

Offices	No. of times the school has been affected
Natural Calamities	
Typhoon	<input type="text" value="0"/>
Flood	<input type="text" value="0"/>
Earthquake	<input type="text" value="0"/>
Landslide	<input type="text" value="0"/>
Tsunami	<input type="text" value="0"/>
Volcanic Eruption	<input type="text" value="0"/>
Man-made	
Armed Conflict	<input type="text" value="0"/>
Fire	<input type="text" value="0"/>
Others	<input type="text" value="0"/>

Affected means the disaster caused damages to school property, loss of lives of teachers, pupils and school personnel and disruption of classes.

**Save**

Figure 4.2-14. Other School Data Page

## 4.3 Report and Data Submission

After successfully entering and saving data required for a specific report, the report is submitted through an online facility. This enables the division, region and national offices to access, view and consolidate data submitted by the schools.

To submit a report online, select the report to be submitted from the BEIS Reporting page by clicking on the report title. This leads to a page as shown in Figure 4.3-1.

Home / Data Entry / 300051 - Dr. Ricardo Gacula Memorial National High School

**Government Secondary School Profile (End of the SY Data)**

Cut-off Date	School Year	Status	School Profile Validated	Start Encoding Date	Date Submitted	Deadline of Submission	Date Validated	Deadline of Validation	Actions
2013, Jun 30	2012 - 2013	Preparing	No	2013, Mar 17		2013, Nov 17		2013, Dec 17	Submit Print
2013, May 31	2011 - 2012	Validated	Yes	2012, May 21	2012, May 25	2013, Nov 15	2012, May 28	2013, Dec 15	Print
2011, Mar 31	2010 - 2011	Validated	No		2011, Aug 24				Print
2010, Apr 1	2009 - 2010	Validated	No						Print
2009, Apr 1	2008 - 2009	Validated	No						Print
2008, Mar 31	2007 - 2008	Validated	No						Print

Figure 4.3-1. BEIS Reporting page

Click **Submit** under the Actions heading. The **Submit** page is displayed. Then, click the **Submit Report** button. The system validates all data entered and checks for completeness and consistency. If all data entered is valid, the report status is set to **Submitted** otherwise, an error message is displayed prompting the user to correct the data in error.

Home / Data Entry / 300051 - Dr. Ricardo Gacula Memorial National High School / Submit

**Government Secondary School Profile (End of the SY Data) 2012 - 2013**

Submit Report of Dr. Ricardo Gacula Memorial National High School

Status Prepared

Report date 2013, Apr 17

Prepared date 2013, May 5

Prepared by 300051dr.r

Cancel Submit Report

Figure 4.3-1. BEIS Submit Page

## 5. School Report Card

This report facility generates the school's performance indicators over a five-year period. It aids in planning, quality assurance and other decision-making activities at the school level.

To view the school report card, click on the **School Report Card** from the Main Menu. This leads to a page shown in Figure 5-1. On this page, select the reference year which is usually the latest school year, then click Submit button.

Figure 5-1.School Report Card Main Page

Figure 5-2.School Report Card